



Learning Outcomes Assessment Summary Report Fall 2021

Table of Contents

I. Learning Outcomes Assessment Overview.....	1
II. Indirect Assessment of Learning Outcomes	3
III. Direct Assessment of Student Learning Outcomes	12
IV. Demonstration of Achievement of the Undergraduate Core Curriculum Learning Outcomes and the Institutional Learning Outcomes	25
V. Measures of Effectiveness.....	28

The King's University

Learning Outcomes Assessment Summary Report

I. Learning Outcomes Assessment Overview

The King's University/Gateway currently utilizes an academic assessment program that maintains a systematic, documented, and sustained evaluation process of student learning outcomes. The academic assessment process involves both formative and summative evaluations utilizing direct and indirect measures of assessing student learning outcomes and is designed to facilitate a data driven decision making process for improvement and institutional effectiveness. Assessment data, rubrics, scores, and samples are located in the Department of Institutional Assessment and Research.

Academic Calendar

Fall Semester	Spring Semester	Summer Semester
August - December	January - May	May - August

Assessment Outcomes Instruments and Measures

Assessment Objectives	Assessment Process (Means of Measurement)	Type of Assessment	Assessment Schedule (Annual Cycle)
Core Institutional Instruments: Indirect Measures of Institutional and Program Learning Outcomes	Student Experience Survey (SES)	Indirect/Formative	March 2021
	Graduating Student Survey (GSS)	Indirect/Summative	June 2021
	Course Evaluations	Indirect/Summative	Fall '20/Spring '21
Undergraduate Degrees: Direct Measures of Institutional and Program Learning Outcomes	Selected Biblical Core Courses	Formative/Direct	Fall '20/Spring '21
	Major Courses	Summative/Direct	Fall '20/Spring '21
	Selected Major Course Electives	Formative/Direct	Fall '20/Spring '21
	Selected General Education Courses	Formative/Direct	Fall '20/Spring '21
	Senior Capstone Course	Summative/Direct	Spring/Summer '21
Graduate Degrees: Direct Measures of Institutional and Program Learning Outcomes	Selected Graduate Core Courses	Summative/Direct	Fall '20/Spring '21
	Graduate Capstone Course	Summative/Direct	Spring/Summer '21

In addition to the schedule shown above, this report is divided into the following sections:

II. Indirect Assessment of Student Learning Outcomes

Indirect assessment of learning involves information based on student perceptions of how much they learned or achieved the course, program, and/or institutional stated learning outcomes. Three instruments contain sections that relate to learning outcomes: the Graduating Student Survey, the Student Experience Survey, and the course evaluations at the conclusion of each semester (CoursEval).

III. Direct Assessment of Student Learning Outcomes

Direct Assessment involves the actual assessment of student work. This section includes first the scores from papers, projects, and tests from selected classes, and next, samples of student work scored by a panel of faculty according to a rubric aligned with program outcomes.

IV. Demonstration of Achievement of Learning Outcomes

This section has two tables that show demonstration of achievement of learning outcomes: (1) the Core Curriculum learning outcomes mapped to scores of selected courses from Christian Foundations, General Education, and Practicums and (2) the Institutional learning outcomes mapped to both indirect and direct assessment scores.

V. Program Review Results of Indirect and Direct Assessment of Learning Outcomes

All TKU academic programs (degrees plus the Core Curriculum) are on a four-year cyclical schedule of extensive review. This review includes thorough analysis of institutional effectiveness data related to the particular program, instructional effectiveness (review of effectiveness of current faculty), comparability study, SWOT analysis, review of program objectives and outcomes, Library collection analysis, review of program objectives and outcomes, review of data from the core surveys, and a review of the assessment of learning outcomes data for the program.

Section V shows the results of the indirect and direct assessment of learning outcomes for one of the 2019-2020 program reviews, the Doctor of Ministry degree. The other program that was reviewed in the 2019-2020 was the General Christian Studies program, but it was not charted due to the nature of this program being made up primarily of elective courses from other programs.

VI. Measures of Effectiveness

This section shows a table of the aggregated results of both indirect and direct scoring from sections II and III.

VII. Summary

This section summarizes the highlights of the indirect and direct data results.

A Note About Scoring

All scores are rated on a 5-point Likert scale with 1 being the lowest score and 5 being the highest score.

The performance standard for all learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

II. Indirect Assessment of Learning Outcomes

- A. This section presents summary data of indirect measures of institutional learning outcomes as indicated in the Graduating Student Survey. The stem for this section reads, “Are these areas of personal growth stronger or weaker than when you began your education?”

2021 Graduating Student Survey

The top five areas of personal growth and educational outcomes.¹

Top Five	Score	+/-
A. Trust in God	4.63	0.02
B. Enthusiasm for learning	4.55	0.07
C. Desire to become an authority in my field	4.50	0.02
D. Ability to lead effectively	4.50	0.00
E. Self-confidence ²	4.45	0.03

2021 Graduating Student Survey

Measures of Personal Growth and Educational Outcomes	2019	2020	2021
Ability to evangelize	3.89	3.97	3.84
Ability to interpret scripture	4.57	4.34 ³	4.45
Ability to lead effectively	4.38	4.50	4.50
Ability to live one’s faith in daily	4.21	4.22	4.34
Ability to minister to the needs of others	4.42	4.50	4.24
Ability to pray	4.09	3.98	4.29
Ability to preach/teach	4.21	4.22	4.21
Clarity of vocational or ministry goals	4.15	4.26	4.26
Critical thinking	4.26	4.40	4.37
Desire to become an authority in my field	4.21	4.41	4.50
Empathy for the poor and oppressed	4.11	4.22	4.26
Enthusiasm for learning	4.21	4.21	4.55
Insight into the troubles of others	4.25	4.24	4.37
Self-confidence	4.19	4.29	4.45
Self-discipline and focus	4.23	4.24	4.37
Self-knowledge	4.32	4.50	4.39
Strength of spiritual life	4.34	4.36	4.45
Trust in God	4.51	4.55	4.63
Average Score for All Measures	4.25	4.30	4.36

¹ Where there is a tie in scoring, the item with the greatest increase is listed first.

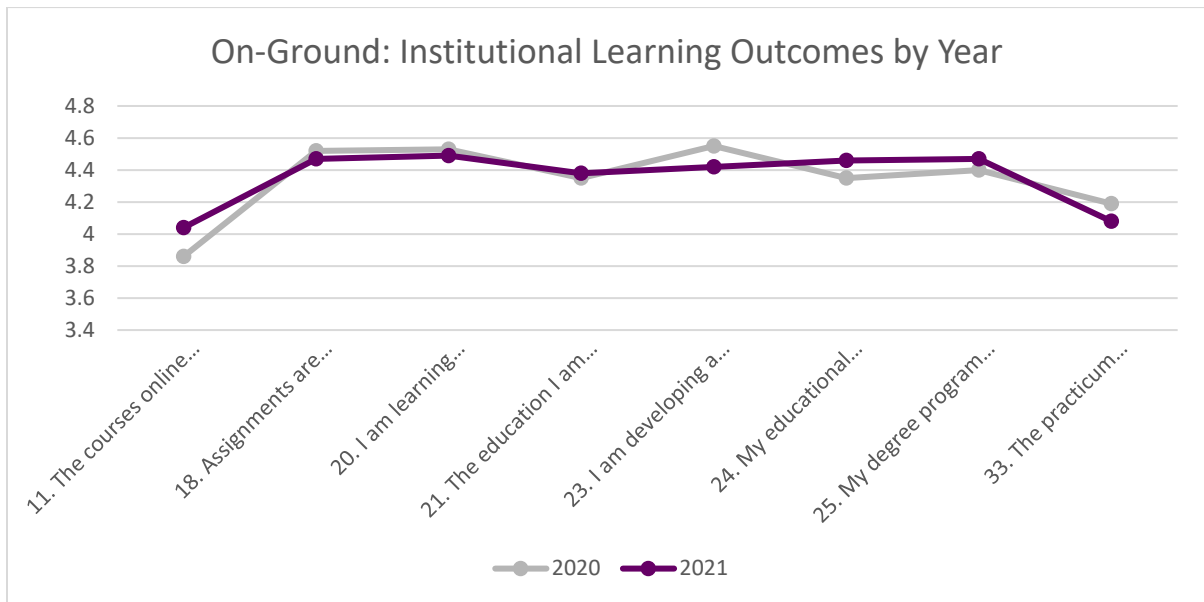
² Tied with Strength in Spiritual Life and Ability to Lead effectively.

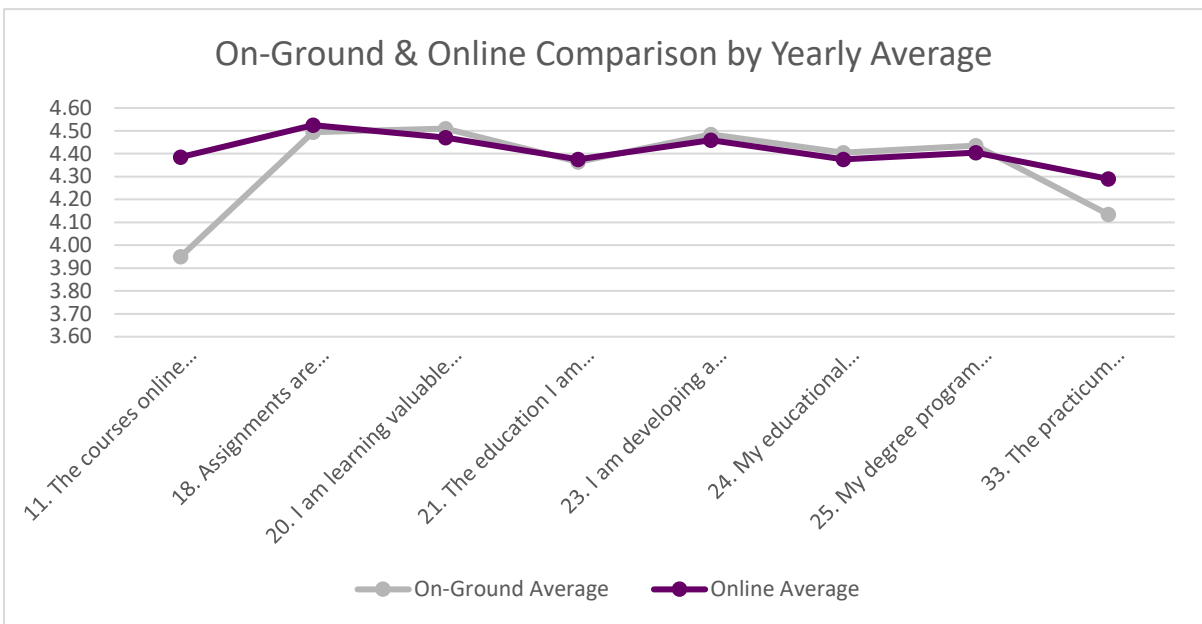
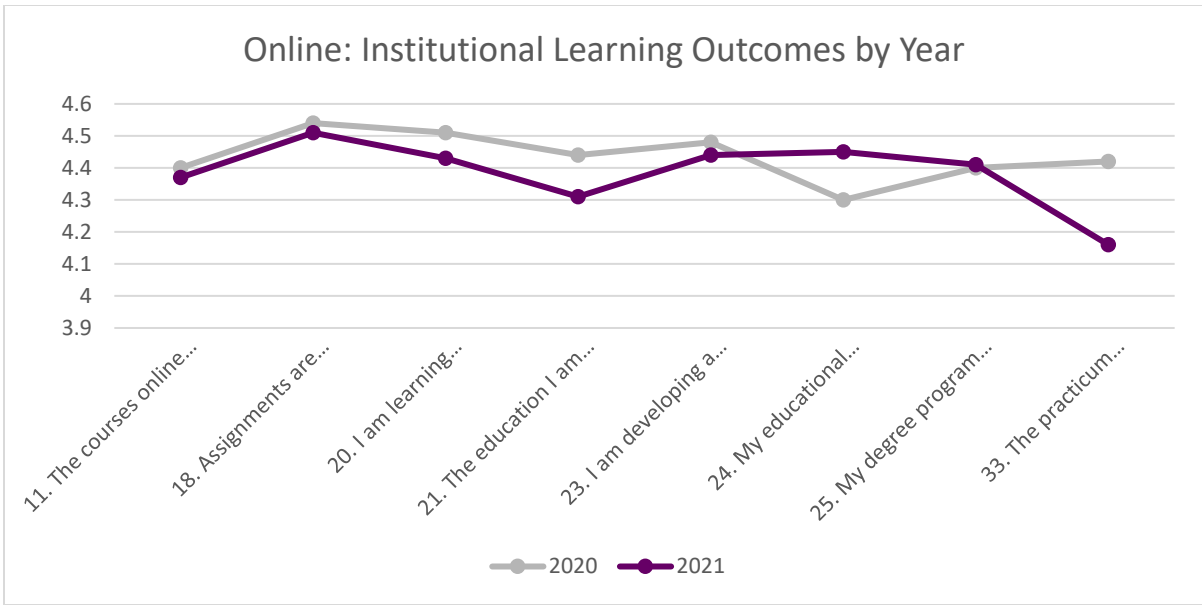
³ Red highlighted scores indicate a decrease in score.

B. The Student Experience Survey section presents summary data of indirect measures of institutional learning outcomes as indicated in the Student Experience Inventory.

2020-2021 Student Experience Survey

Line Item	On-Ground		Online		Average
	2020	2021	2020	2021	2021
11. The courses online and/or online-platform provide a quality learning experience.	3.86 (77.2)	4.04 (80.8)	4.40 (88.0)	4.37 (87.4)	4.21 (84.2)
18. Assignments are personally challenging and encourage critical thinking.	4.52 (90.4)	4.47 (89.4)	4.54 (90.8)	4.51 (90.2)	4.49 (89.8)
20. I am learning valuable principles that apply to my chosen field	4.53 (90.6)	4.49 (89.8)	4.51 (90.2)	4.43 (88.6)	4.46 (89.2)
21. The education I am receiving at TKU is relevant to my current ministry and/or job.	4.35 (87.0)	4.38 (87.6)	4.44 (88.8)	4.31 (86.2)	4.35 (87.0)
23. I am developing a deeper spiritual life and faith Commitment.	4.55 (91.0)	4.42 (88.4)	4.48 (89.6)	4.44 (88.8)	4.43 (88.6)
24. My educational experience has deepened my appreciation for diverse perspectives.	4.35 (87)	4.46 (89.2)	4.30 (86.0)	4.45 (89.0)	4.46 (89.2)
25. My degree program provides an integration of theory, theology, and application.	4.40 (88.0)	4.47 (89.4)	4.40 (88.0)	4.41 (88.2)	4.44 (88.8)
33. The practicum provided valuable learning and growth experiences.	4.19 (83.8)	4.08 (81.7)	4.42 (88.4)	4.16 (83.2)	4.12 (82.4)
Average Score	4.34 (86.9)	4.35 (87.0)	4.44 (88.7)	4.39 (87.8)	4.37 (87.4)





- C. This section presents summary data of indirect measures of student learning outcomes as indicated in the course evaluations at the end of the fall and spring semesters (CoursEval). In the CoursEval instrument, the following seven questions are asked to glean student perceived achievement:
1. I feel I successfully achieved the course learning objectives.
 2. The course was intellectually stimulating and encouraged me to think critically.
 3. The course increased my knowledge and understanding of ministry work.
 4. This course helped me develop a greater appreciation for service to others.
 5. I gained factual knowledge and learned about the fundamental principles or theories from this course.
 6. This course contributed to my practice of Christianity and was integrated with biblical principles.
 7. I can identify ways to apply the things taught to my life and ministry.

Self-Reported Progress Related to Course Learning Outcomes in CoursEval

General Education Courses	On-Ground	Online	Aggregate
SOCI 1301 Introduction to Sociology	-	4.41 (88.3)	4.41 (88.3)
ENGL 1301 English Composition I	-	4.30 (86.0)	4.30 (86.0)
NSCI 1401 Natural Science and the Bible	4.61 (92.1) ⁴	4.48 (89.7) ⁵	4.51 (90.3)
PHIL 2301 Christian Ethics	4.38 (87.6)	4.27 (85.5) ⁶	4.32 (86.4)
COMS 2303 Public Speaking and Interpersonal Communication	4.57 (91.4) ⁷	4.74 (94.8) ⁸	4.70 (93.9)
BIBM-3201 Junior Ministry Practicum	4.65 (93.1) ⁹	4.70 (94.1) ¹⁰	4.68 (93.6)
PHIL 3305 Philosophy and Christian Thought	_.11	_.12	-
BIBM 4302 Senior Capstone Project	-	4.29 (85.7) ¹³	4.29 (85.7)¹⁴
Average Score for All Measures	4.55 (91.0)	4.46 (89.2)	4.46 (89.2)

Bachelor of Christian Ministries	On-Ground	Online	Aggregate
BIBT 2304 The Blessed Church	4.95 (99.0) ¹⁵	4.59 (91.8) ¹⁶	4.70 (93.9)
BIBT 2305 Systematic Theology I	_.17	_.18	-
BIBT 2306 Systematic Theology II	_.19	_.20	-
BIBM 3302 Leadership Development	_.21	4.61 (92.3)	4.61 (92.3)
BIBM 3306 Teaching to Transform Lives	4.57 (91.4) ²²	4.67 (93.5) ²³	4.64 (92.7)

⁴ Score below a reliable threshold.⁵ Score below a reliable threshold.⁶ Score below a reliable threshold.⁷ Score below a reliable threshold.⁸ Score below a reliable threshold.⁹ Score below a reliable threshold.¹⁰ Score below a reliable threshold.¹¹ Score significantly below a reliable threshold.¹² Score significantly below a reliable threshold.¹³ Score below a reliable threshold.¹⁴ Score below a reliable threshold.¹⁵ Score below a reliable threshold.¹⁶ Score below a reliable threshold.¹⁷ Score significantly below a reliable threshold.¹⁸ Score significantly below a reliable threshold.¹⁹ Score significantly below a reliable threshold.²⁰ Score significantly below a reliable threshold.²¹ Score significantly below a reliable threshold.²² Score below a reliable threshold.²³ Score below a reliable threshold.

Average Score for All Measures	4.76 (95.2)	4.62 (92.4)	4.65 (93.0)
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Select Seminary Courses	On-Ground	Online	Aggregate
BGRK 5302 Greek II	-	4.36 (87.1)	4.36 (87.1)
BHEB 5302 Hebrew II	4.64 (92.9) ²⁴	4.89 (97.8)	4.83 (96.6)
BIBM 5305 The Spirit Formed Leader	4.54 (90.9)	4.52 (90.3) ²⁵	4.52 (90.4)
LEAD 6303 Organizational Development and Change	4.57 (91.4) ²⁶	-	4.57 (91.4)²⁷
LEAD 6304 Current Issues in Leadership Studies	-	4.29 (85.7) ²⁸	4.29 (85.7)²⁹
BIBM 6301 Graduate Ministry Practicum	4.62 (92.5)	4.56 (91.2) ³⁰	4.59 (91.8)
BIBM 8301 Renewing the Spirit Formed Leader	4.87 (97.4)	-	4.87 (97.4)
BIBM 8114 Prospectus Design	4.46 (89.1)	-	4.46 (89.1)
Average Score for All Measures	4.62 (92.4)	4.52 (90.4)	4.56 (91.2)

²⁴ Score below a reliable threshold.

²⁵ Score below a reliable threshold.

²⁶ Score below a reliable threshold.

²⁷ Score below a reliable threshold.

²⁸ Score below a reliable threshold.

²⁹ Score below a reliable threshold.

³⁰ Score below a reliable threshold.

Master of Divinity	On-Ground	Online	Aggregate
BIBH 5302 Christian History and Renewal I	4.83 (96.6)	4.36 (87.2)	4.49 (89.7)
BIBL 5305 Life of Jesus in Historical Context	4.83 (96.6) ³¹	4.47 (89.5) ³²	4.53 (90.7)
BIBM 5307 Preaching the Connects	4.80 (96.1)	4.64 (92.9)	4.70 (94.0)
BIBD 5304/BIBH 5301 Christian Unity	-	4.56 (91.2) ³³	4.56 (91.2)³⁴
BIBM 6312 Spirit-Formed Worship	-	-	-
BIBM 7315 Master's Capstone Project: Divinity	4.89 (97.7)	4.57 (91.4)	4.75 (94.9)
Average Score for All Measures	4.84 (86.8)	4.52 (90.4)	4.61 (92.2)

Master of Divinity: MJS Concentration	On-Ground	Online	Aggregate
BIBD 5300 Messianic Jewish Theology	4.78 (95.5)	-	4.78 (95.5)
BIBL 6307 Studies in Romans and Early Judaism	-	4.49 (89.7)	4.49 (89.7)
BIBH 6322 History of Judaism and the Jewish People	-	4.57 (91.4)	4.57 (91.4)
BIBM 7314 Congregational Growth and Development	-	4.58 (91.6)	4.58 (91.6)
BIBM 7333 Messianic Jewish Pastoral Care	-	4.67 (93.3) ³⁵	4.67 (93.3)³⁶
Average Score for All Measures	4.78 (95.5)	4.58 (91.6)	4.62 (92.4)

³¹ Score below a reliable threshold.

³² Score below a reliable threshold.

³³ Score below a reliable threshold.

³⁴ Score below a reliable threshold.

³⁵ Score below a reliable threshold.

³⁶ Score below a reliable threshold.

Institutional Learning Outcomes Composite of Indirect Assessment

This table presents a composite assessment of institutional learning outcomes based on indirect measures of student learning outcomes.

Institutional Learning Outcomes	Indirect Measures			Aggregate Score
	GSS ³⁷	SES ³⁸	CE ³⁹	
Show a commitment to the Lordship of Jesus Christ	4.45	4.43	-	4.44
Show the fruit of a Spirit-filled lifestyle and mindset	4.33	4.43	4.29	4.35
Acknowledge the authority of Scripture in the way they live	4.40	4.44	-	4.42
Demonstrate firm knowledge of Scripture and ability to apply its principles to life	4.40	4.44	4.52	4.45
Evidence a commitment to the biblical mandate of evangelism and the ability to share their faith	3.84	-	4.49	4.17
Evidence a commitment to the Church and to serve in it	-	4.40	4.65	4.53
Demonstrate the ability to effectively communicate in both written and oral form	4.21	-	4.50	4.36
Give evidence of reasoning skills with the ability to interpret and integrate knowledge	4.41	4.47	4.45	4.44
Demonstrate the ability to do research on a post-secondary level	4.37	-	4.41	4.39
Manifest a commitment to lifelong learning and growth	4.55	-	4.61	4.58
Composite				4.41

³⁷ Graduating Student Survey Data

³⁸ Student Experience Survey Data

³⁹ CoursEval Data

III. Direct Assessment of Student Learning Outcomes

- A. This section presents summary data of direct measures of student learning outcomes as indicated in the selected course assignments for assessment.

General Education	On-Ground		Online		Aggregate Score
	Papers/Projects	Exams	Papers/Projects	Exams	
PHIL-2301 Christian Ethics	-	4.70 (94.0)	-	-	4.70 (94.0)
SOCI-1301 Introduction to Sociology	-	-	-	4.70 (94.0)	4.70 (94.0)
ENGL-1301 English Composition I	-	-	4.79 (95.8)	-	4.79 (95.8)
NSCI-1401 Natural Science and the Bible	-	4.39 (87.7)	-	4.42 (88.4)	4.41 (88.2)
PHIL-3305 Philosophy and Christian Thought	-	-	-	4.39 (87.8)	4.39 (87.8)
COMS-2303 Public Speaking and Interpersonal Communication	-	-	-	4.48 (89.6)	4.48 (89.6)
BIBM-3201 Junior Ministry Practicum	4.90 (98.0)	-	5.00 (100.0)	-	4.95 (99.0)
BIBM-4302 Capstone Course	-	-	4.68 (93.6)	-	4.68 (93.6)
Average Score for All Measures	4.90 (98.0)	4.54 (90.9)	4.82 (96.4)	4.49 (89.8)	4.64 (92.8)

Bachelor of Christian Ministries	On-Ground		Online		Aggregate Score
	Papers/Projects	Exams	Papers/Projects	Exams	
BIBT 2304 The Blessed Church	-	5.00 (100.0)	4.97 (99.3)	-	4.98 (99.6)
BIBT 2305 Systematic Theology I	-	-	4.43 (88.6)	-	4.43 (88.6)
BIBT 2306 Systematic Theology II	-	4.64 (92.8)	4.82 (96.3)	-	4.73 (94.6)
BIBM 3302 Leadership Development	3.90 (78.0)	4.65 (93.0)	-	4.60 (91.97)	4.38 (87.6)
BIBM 3306 Teaching to Transform Lives	-	4.00 (80.0)	4.75 (95.02)	-	4.38 (87.6)
Average Score for All Measures	3.90 (78.0)	4.57 (91.4)	4.74 (94.8)	4.60 (91.97)	4.58 (91.6)

Bachelor of Intercultural Studies	On-Ground		Online		Aggregate Score
	Papers/Projects	Exams	Papers/Projects	Exams	
BMIS 4304 Effective Missions Strategies	-	-	-	-	-
BMIS 3302 Intercultural Communication	4.22 (84.3)	4.47 (89.3)	-	-	4.35 (87.0)
BMIS 2302 Anthropology for Intercultural Witness	-	-	-	-	-
BMIS 3303 Biblical Theology of Missions	4.58 (91.5)	4.65 (93.0)	-	-	4.62 (92.4)
BMIS 3304 World Religions	4.73 (94.6)	-	-	-	4.73 (94.6)
Average Score for All Measures	4.51 (90.2)	4.56 (91.2)	-	-	4.57 (91.4)

Select Seminary & Master of Divinity	On-Ground		Online		Aggregate Score
	Papers/Projects	Exams	Papers/Projects	Exams	
BIBH-5302 Christian History and Renewal I	-	-	4.65 (92.2)	4.55 (90.9)	4.60 (92.0)
BGRK-5302 Greek II	-	-	-	-	-
BHEB-5302 Hebrew II	-	4.35 (87.0)	4.74 (94.8)	4.54 (90.7)	4.54 (90.8)
BIBM-5305 The Spirit-Formed Leader	4.52 (90.5)	-	4.90 (98.0)	4.74 (94.8)	4.72 (94.4)
BIBL-5305 Life of Jesus in Historical Context	-	-	-	4.72 (94.4)	4.72 (94.4)
BIBM-6301 Graduate Ministry Practicum	5.00 (100.0)	-	4.78 (95.6)	-	4.89 (97.8)
BIBM-7315 Master's Capstone Project: Divinity	4.57 (91.3)	-	4.83 (96.6)	-	4.70 (94.0)
BIBM-8301 Renewing the Spirit-Formed Leader	4.59 (91.8)	-	-	-	4.59 (91.8)
Average Score for All Measures	4.67 (93.4)	4.35 (87.0)	4.78 (95.6)	4.64 (92.8)	4.68 (93.6)

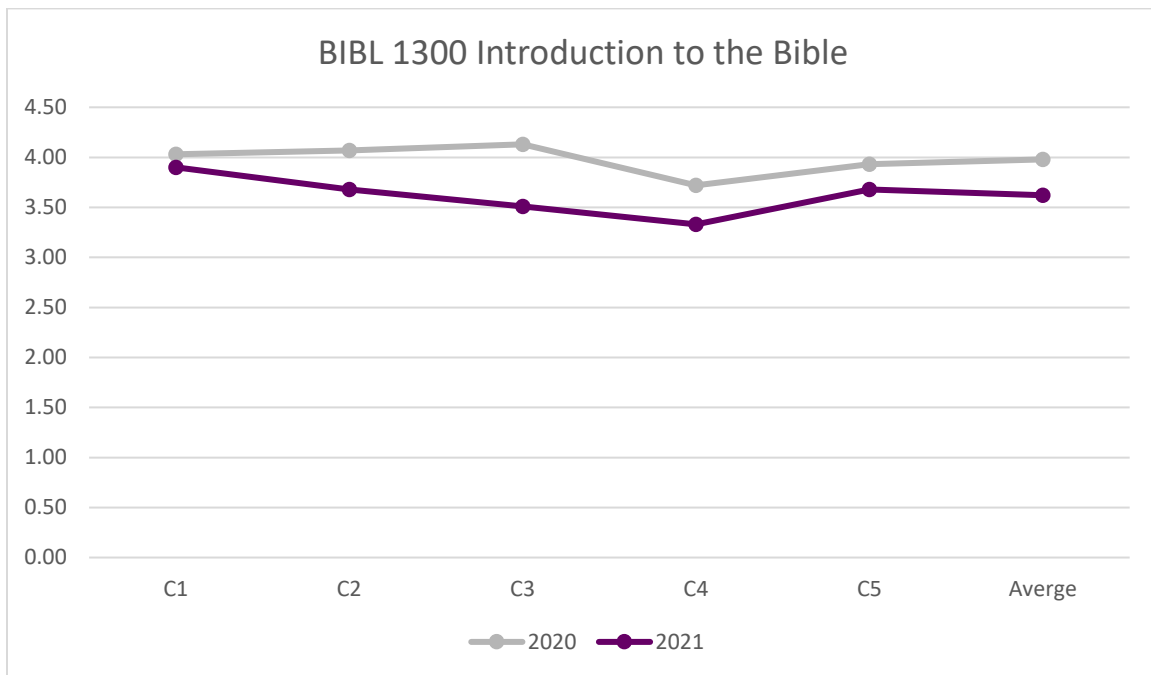
Master of Divinity: MJS Concentration	On-Ground		Online		Aggregate Score
	Papers/Projects	Exams	Papers/Projects	Exams	
BIBD 5300 Messianic Jewish Theology	3.68 (73.5)	4.98 (99.5)	4.09 (88.7)	-	4.25 (85.0)
BIBL 6307 Studies in Romans and Early Judaism	-	-	-	4.77 (95.3)	4.77 (95.3)
BIBM 7333	-	-	4.60 (92.0)	-	4.60 (92.0)

Messianic Jewish Pastoral Care					
BIBM 7314 Congregational Growth and Development	-	-	4.55 (91.0)	4.57 (91.3)	4.56 (91.2)
BIBH 6322 History of Judaism and the Jewish People	-	-	4.83 (96.5)	-	4.83 (96.5)
Average Score for All Measures	3.68 (73.5)	4.98 (99.5)	4.52 (90.4)	4.67 (93.4)	4.60 (92.0)

- B. This section presents summary data of direct measures of a representative sample of student work, scored by a panel of faculty according to a learning outcomes rubric aligned with the corresponding degree program outcomes.

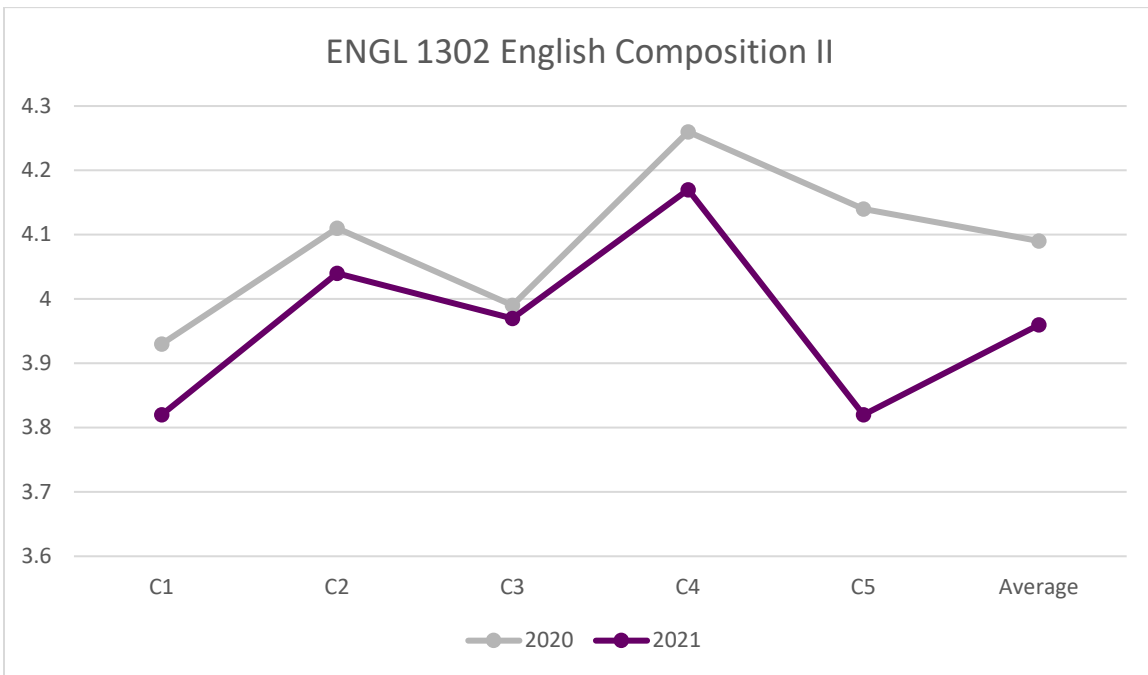
BIBL 1300 Introduction to the Bible

Student Learning Outcomes Evaluative Criteria	2020	2021
1. Introduction previews the main elements of the paper and clear organization is evident throughout.	4.03 (80.6)	3.90 (78.1)
2. Demonstration of foundational knowledge and reliability of Scripture and doctrines of the Church.	4.07 (81.4)	3.68 (73.6)
3. Integration of biblical and theological knowledge with the philosophical and practical application of ministry.	4.13 (82.5)	3.51 (70.3)
4. Appropriate research citations and sources.	3.72 (74.4)	3.33 (66.7)
5. Appropriate and effective sentence, writing mechanics, and grammar.	3.93 (78.6)	3.68 (73.6)
Total Learning Outcomes Scores	3.98 (79.5)	3.62 (72.4)



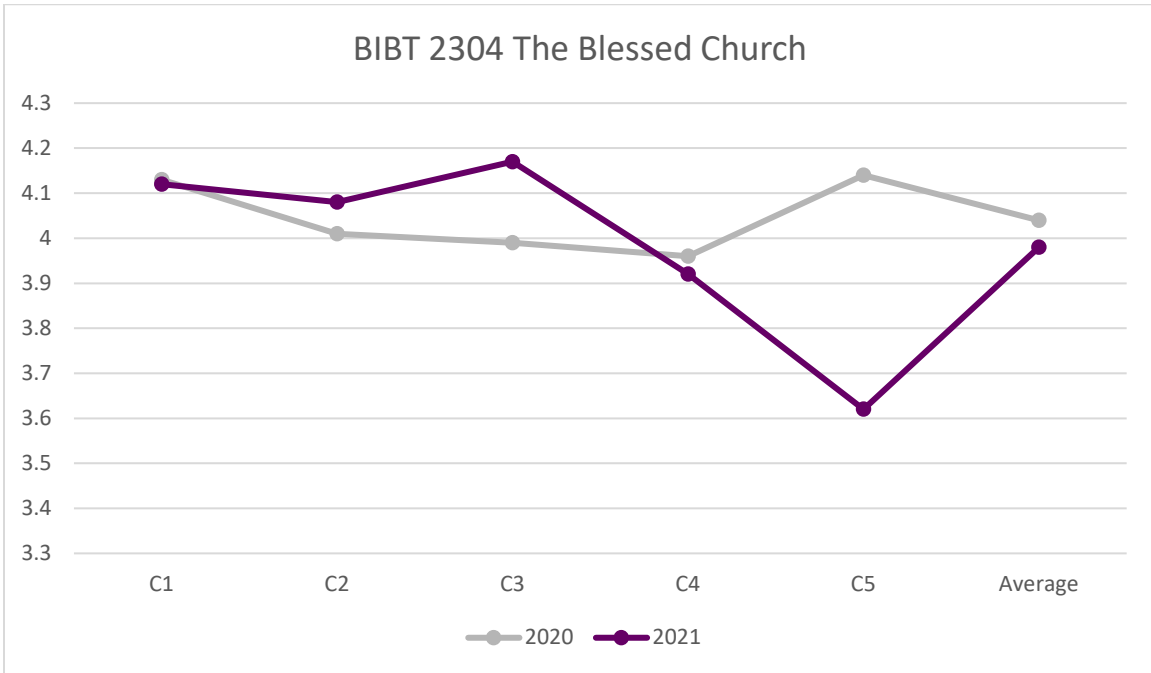
ENGL 1302 English Composition II

Student Learning Outcomes Evaluative Criteria	2020	2021
1. Focus, Purpose, Thesis (Controlling Idea)	3.93 (78.6)	3.82 (76.4)
2. Ideas, Support & Development (Evidence)	4.11 (82.2)	4.04 (80.8)
3. Structure, Organization	3.99 (79.7)	3.97 (79.4)
4. Tone, Vocabulary, and Word Usage	4.26 (85.3)	4.17 (83.3)
5. Sentence structure (Grammar), Writing Mechanics, and Presentation	4.14 (82.8)	3.82 (76.4)
Total Learning Outcomes Scores	4.09 (81.7)	3.96 (79.3)



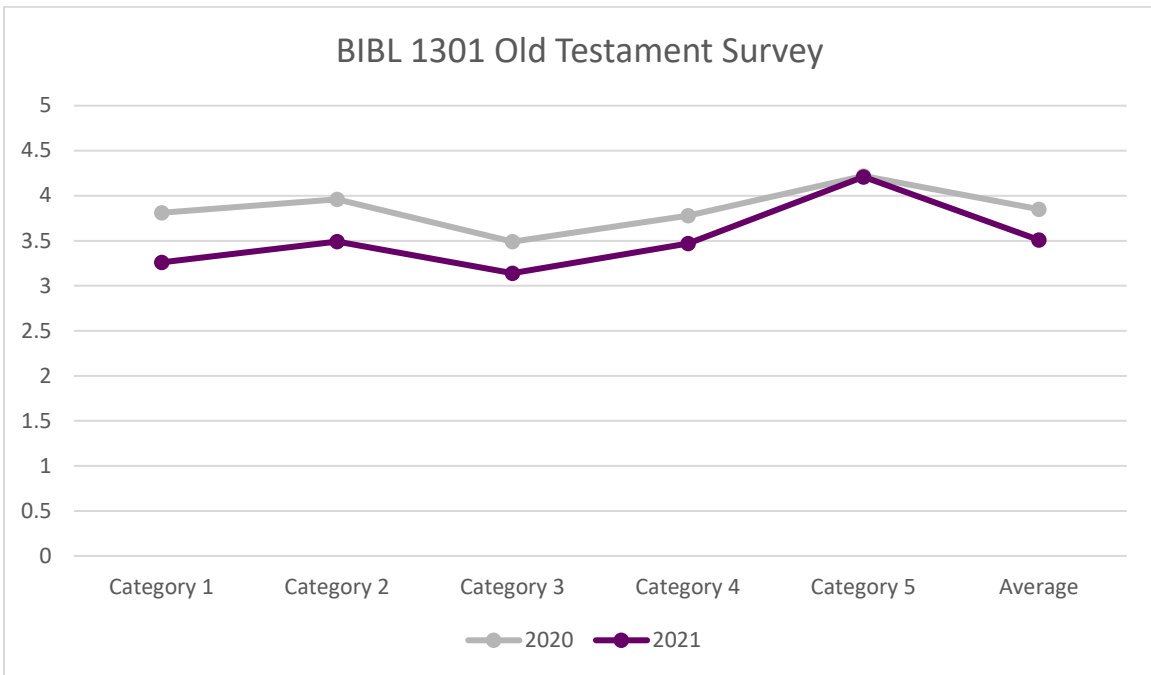
BIBT 2304 The Blessed Church

Student Learning Outcomes Evaluative Criteria	2020	2021
1. Demonstration of an understanding of basic Christian doctrines.	4.13 (82.5)	4.12 (82.3)
2. Demonstration of knowledge of leading people in spiritual growth.	4.01 (80.3)	4.08 (81.7)
3. Integration of key concepts with the philosophical and practical application of ministry.	3.99 (79.7)	4.17 (83.3)
4. Depth of reflection and analysis.	3.96 (79.2)	3.92 (78.3)
5. Appropriate and effective sentence structure, writing mechanics, and grammar.	4.14 (82.8)	3.62 (72.3)
Total Learning Outcomes Scores	4.04 (80.9)	3.98 (79.6)



BIBL 1301 Old Testament Survey

	2020	2021
1. Appropriate biblical/theological themes and main points for the topic.	3.81 (76.1)	3.26 (65.3)
2. Theological formulations are supported by carefully interpreted Scripture properly referenced and by known historical facts.	3.96 (79.2)	3.49 (69.7)
3. Appropriate integration of Messianic prophecy related to the Davidic Covenant.	3.49 (69.7)	3.14 (62.8)
4. Appropriate research citations and sources.	3.78 (75.6)	3.47 (69.4)
5. Appropriate and effective sentence structure, writing mechanics, and organization.	4.22 (84.4)	4.21 (84.2)
Total Learning Outcomes Scores	3.85 (77.0)	3.51 (70.3)



BMIS 3302 Intercultural Communication⁴⁰

Student Learning Outcomes Evaluative Criteria	Aggregate Scores	Percent Score
1. PLO1: Articulate a biblically and theologically sound, Spirit-empowered missiology as a basis for intercultural engagement and ministry.	4.25	85.0
2. PLO5: Demonstrate cultural sensitivity in the process of engaging people of other cultures with an authentic expression of the Gospel in fulfillment of the Great Commission.	4.32	86.4
3. PLO6: Integrate missional, linguistic, and cultural learning principles with real world experience in intercultural engagement and ministry.	4.25	85.0
4. Written Communication: Control of Syntax and Mechanics	4.08	81.7
5. Written Communication: Sources and Evidence	4.22	84.4
Total Learning Outcomes Scores	4.23	84.5

BIBM 4302 Senior Capstone Project⁴¹

Student Learning Outcomes Evaluative Criteria	Aggregate Scores	Percent Score
1. Exemplify the application of biblical and theological principles to life and ministry.	3.56	71.1
2. Written Communication: Control of Syntax and Mechanics	3.85	76.9
3. Written Communication: Sources and Evidence	3.61	72.2
Total Learning Outcomes Scores	3.67	73.4

BIBD 7310 Jewish-Christian Relations⁴²

Student Learning Outcomes Evaluative Criteria	Aggregate Scores	Percent Score
1. PLO2: Demonstrate a knowledge of the heritage, traditions, and practices of the global Pentecostal/Charismatic Movements, including a vision for healing the schism between the Church and the Jewish people.	3.61	72.2
2. PLO3: Evidence a familiarity with traditional Jewish and Messianic Jewish history, theology, and practice.	3.65	73.1
4. Written Communication: Control of Syntax and Mechanics	3.57	71.4
5. Written Communication: Sources and Evidence	3.64	72.8
Total Learning Outcomes Scores	3.62	72.4

⁴⁰ First time course is being assessed.

⁴¹ No comparison by year available due to the use of an updated rubric.

⁴² First time course is being assessed.

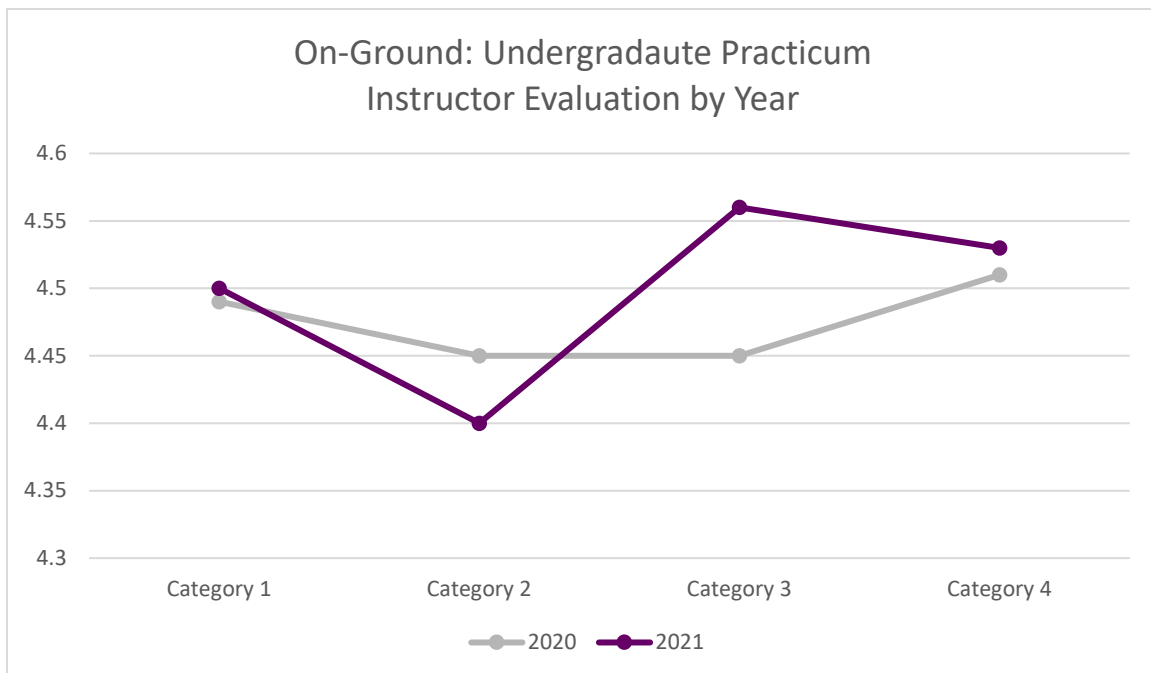
BIBM 7315 Master's Capstone Project: Divinity⁴³

Student Learning Outcomes Evaluative Criteria	Aggregate Scores	Percent Score
1. PLO1: Demonstrate the ability to interpret and apply biblical hermeneutical principles and exegetical methods.	3.61	72.2
2. PLO3: Articulate a biblically based and Spirit-empowered theology of ministry and leadership based on knowledge of the nature and mission of the Church.	3.74	74.7
3. PLO4: Apply biblical and theological knowledge to one's personal spiritual formation within the practices of ministry.	4.01	80.3
4. Written Communication: Control of Syntax and Mechanics	4.06	81.1
5. Written Communication: Sources and Evidence	3.75	75.0
Total Learning Outcomes Scores	3.83	76.7

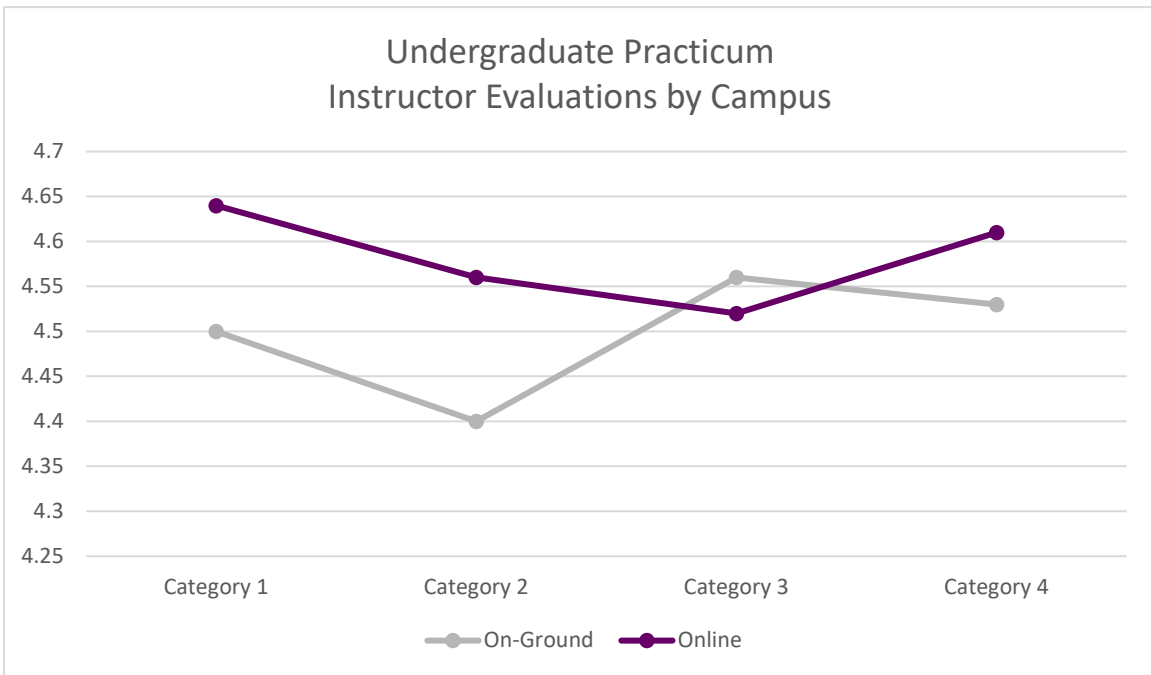
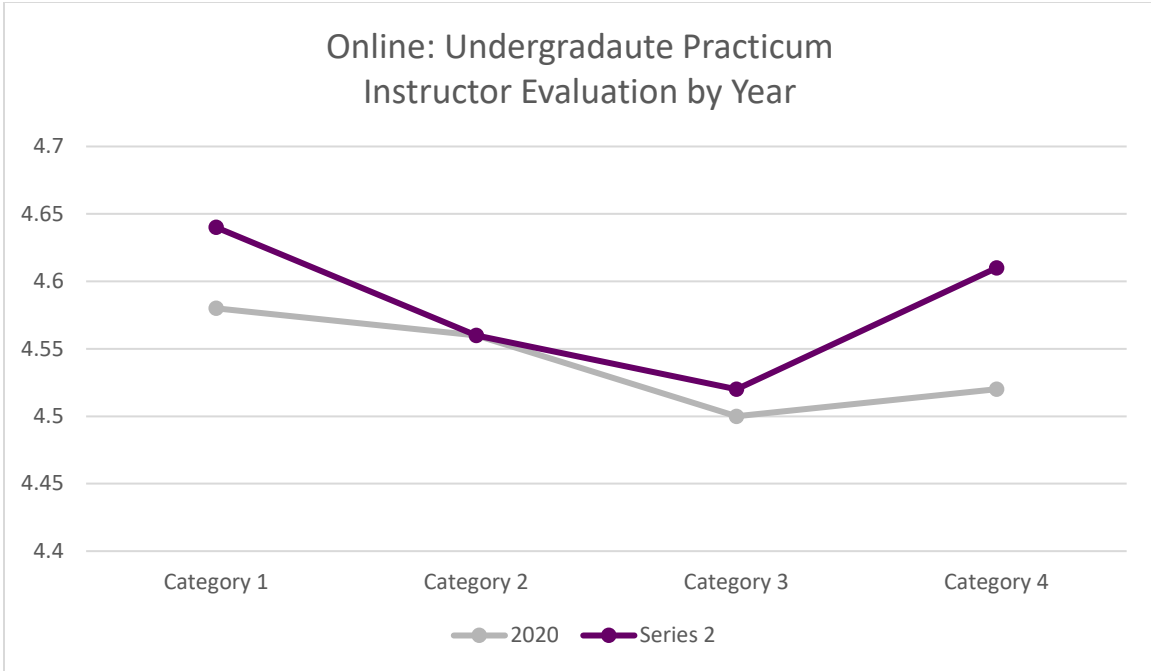
⁴³ No comparison by year available due to the use of an updated rubric.

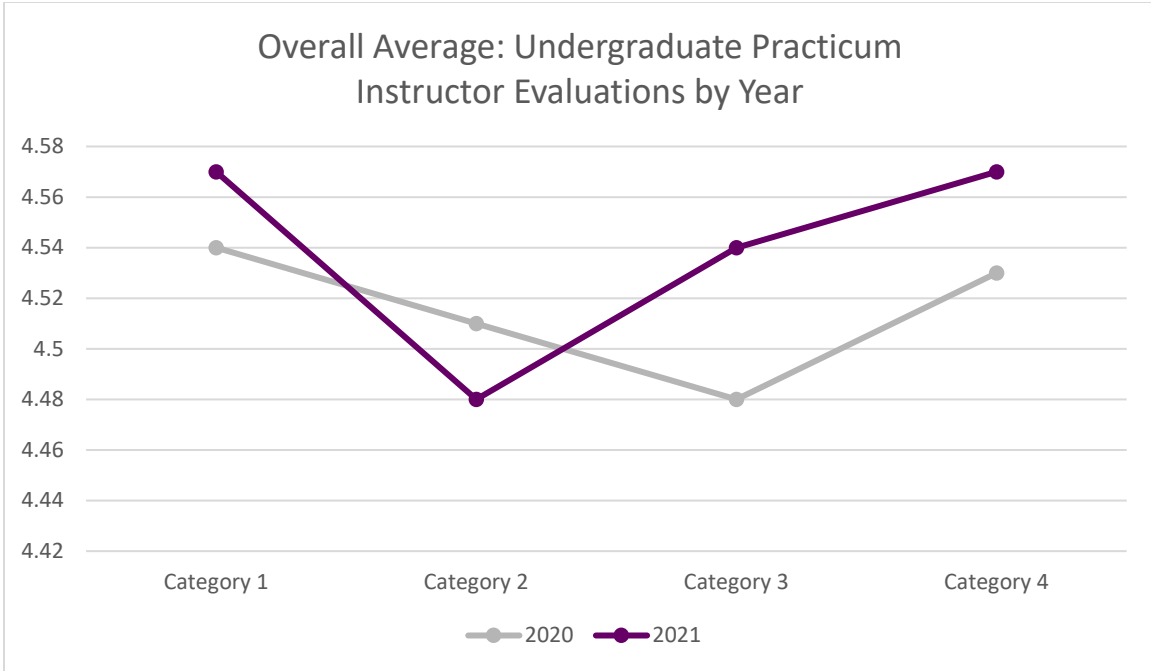
Undergraduate Practicum Instructor Evaluations⁴⁴

	On-Ground		Online		Average Score	
	2020	2021	2020	2021	2020	2021
1. Personal Development- Self management, self-awareness, character, cultural and personality differences	4.49 (89.0)	4.50 (90.0)	4.58 (92.0)	4.64 (92.7)	4.54 (91.0)	4.57 (91.4)
2. Spiritual Development- Spiritual attunement, spiritual confession, spiritual knowledge, ministry vision and values, priority management	4.45 (89.0)	4.40 (88.0)	4.56 (91.0)	4.56 (91.2)	4.51 (90.0)	4.48 (89.6)
3. Relational Development – Communication skills, teamwork, interpersonal skills, conflict resolution	4.45 (89.0)	4.56 (91.2)	4.50 (90.0)	4.52 (90.4)	4.48 (89.0)	4.54 (90.8)
4. Professional Development- Servant leadership, administration, etiquette and deportment	4.51 (90.0)	4.53 (90.6)	4.54 (91.0)	4.61 (92.1)	4.53 (91.0)	4.57 (91.4)
Competencies Average					4.52 (90.4)	4.54 (90.8)



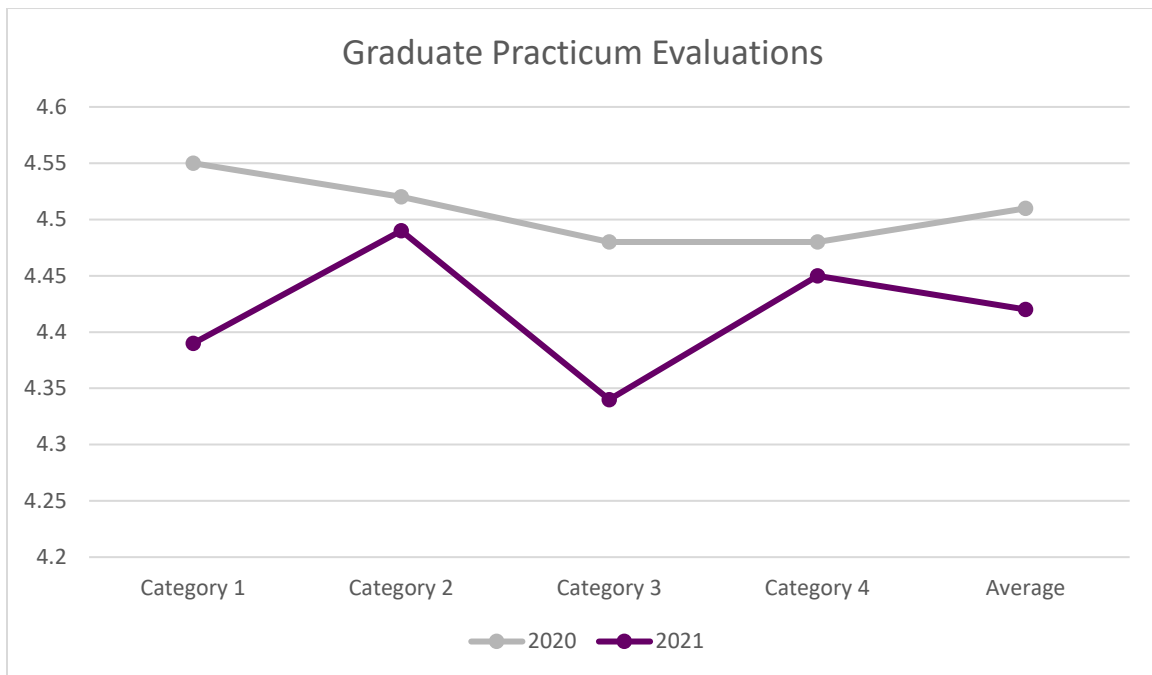
⁴⁴ This is an average of the practicum supervisor’s direct assessment of student work during practicums.





Graduate Practicum Evaluations¹⁰

	2020	2021
1. Personal Development- Self management, self-awareness, character, cultural and personality differences	4.55 (91.0)	4.39 (87.7)
2. Spiritual Development- Spiritual attunement, ministry vision and values, priority management	4.52 (90.0)	4.49 (89.8)
3. Relational Development – Communication skills, teamwork, interpersonal skills, conflict resolution; spiritual confession.	4.48 (89.6)	4.34 (86.7)
4. Professional Development- Servant leadership, administration, etiquette and deportment	4.48 (89.6)	4.45 (89.0)
Competencies Average	4.51 (90.0)	4.42 (88.3)



IV. Demonstration of Achievement of the Undergraduate Core Curriculum Learning Outcomes and the Institutional Learning Outcomes

Undergraduate Core Learning Outcomes Composite Assessment

This table presents a composite assessment of undergraduate core learning outcomes based on selected core course assignments drawn from the Direct Assessment scores reported in sections A and B above.

Undergraduate Core Learning Outcomes ⁴⁵	Selected Core Courses ⁴⁶		Aggregate Scores
1. Demonstrate a foundational knowledge of Scripture and the doctrines of the Church from the perspective of the Pentecostal and renewal Christian traditions;	Old Testament	3.51	3.84
	Introduction to the Bible	3.62	
	Pentecostal and Charismatic Movement	4.52	
	Life of Jesus	3.72	
2. Demonstrate literacy of the humanities, sciences, and quantitative analysis.	English Composition I & II	4.38	4.40
	Math	-	
	Natural Science and the Bible	4.41	
3. Demonstrate an appreciation for God's creative design, redemptive purposes, and renewing activity in the broad arena of creation	Introduction to the Bible	3.62	4.14
	Spirit-Formed Life	4.39	
	Natural Science and the Bible	4.41	
4. Exhibit Christ-like character through Spirit-empowered life and service	Spirit-Formed Life	4.39	4.68
	Christian Ethics	4.70	
	Practicums	4.95	
5. Respond to cultural and spiritual questions from a biblically based worldview	Philosophy & Christian Thought	4.39	4.62
	Christian Worldview	4.77	
	Christian Ethics	4.70	
6. Integrate biblical and theological knowledge with the philosophical and practical application of ministry;	Introduction to the Bible	3.62	4.12
	Old Testament Studies	3.51	
	Leadership Development	4.38	
	Practicums	4.95	
7. Communicate with clarity and conviction in written and oral, and interpersonal formats;	English Composition I & II	4.38	4.41
	Leadership Development	4.38	
	Public Speaking & Interpersonal Communication.	4.48	
Composite Score			4.32

⁴⁵ The program objectives are published in the current Catalog.

⁴⁶ Selected core courses share common objectives that develop and assess learning competencies related to the specific degree program.

Institutional Learning Outcomes Composite Assessment

This table presents the composite assessment scores of institutional student learning outcomes based on both direct and indirect measures

Institutional Learning Outcomes	Courses ⁴⁷	Indirect Measures	Direct Measures	Composite Score
Show a commitment to the Lordship of Jesus Christ	BIBM 4301 Capstone ⁴⁸	4.48	4.54	4.51
	BIBM1301 Spirit Formed Life			
Show the fruit of a Spirit-filled lifestyle and mindset	BIBM 4301 Capstone ¹⁴	4.54	4.67	4.57
	BIBM1301 Spirit Formed Life			
	BIBM 4301-4201 Practicum			
Acknowledge the authority of Scripture in the way they live	BIBM 4301 Capstone ¹⁴	4.49	4.45	4.47
	BIBM 4301-4201 Practicum			
	BIBL 2302 Life of Jesus			
Demonstrate firm knowledge of Scripture and ability to apply its principles to life	BIBM 4301 Capstone ¹⁴	4.47	4.19	4.33
	BIBL 1305 Old Testament			
	BIBL 1300 Introduction to the Bible			
	Practicum			
Evidence a commitment to the biblical mandate of evangelism and the ability to share their faith	BIBM 4301 Capstone ¹⁴	4.51	4.80	4.66
	BIBT 1304 Christian Worldview			
	BIBM 4301Practicum			
Evidence a commitment to the Church and to serve in it	BIBM 1301 Spirit Formed Life	4.67	4.67	4.67
	BIBM 4301-4201 Practicum			
Demonstrate the ability to effectively communicate in both written and oral form	ENGL 1301 English I	4.44	4.64	4.54
	ENGL 1302 English II			
	COMS 2303 Public Speaking & Interpersonal Communication			
Give evidence of reasoning skills with the ability to interpret and integrate knowledge	BIBM 4301 Capstone ¹⁴	4.43	4.61	4.52
	BIBT 1304 Christian Worldview			
	PHIL 3305 Phil. & Chris. Thought			
Demonstrate the ability to do research on a post-secondary level	BIBM 4301 Capstone ¹⁴	4.30	4.74	4.52
	ENGL 1301 English I			
	ENGL 1302 English II			
Manifest a commitment to lifelong learning and growth	BIBM 4301 Capstone ¹⁴	4.42	4.59	4.51
	BIBM1301 Spirit Formed Life			
	PHIL 2301 Christian Ethics			
Composite				4.53

⁴⁷ The courses listed are taken from the direct assessment reported above in sections A and B and are the courses used for figuring the indirect course evaluation scores.

⁴⁸ This year the assignment was changed for the capstone paper, and it did not provide demonstration of achievement for the institutional outcomes it normally has been aligned with for direct assessment.

V. Measures of Effectiveness

Student Learning Outcomes Scorecard⁴⁹

Measures of Student Learning Outcomes	Minimum Value for "Success"	Minimum Value for "Excellent"	Current Score
Indirect Measures			
Graduating Student Survey	4.0	4.5	4.36
Student Experience Survey	4.0	4.5	4.37
Course Evaluations	4.0	4.5	4.58
Direct Measures			
			4.32
Undergraduate Biblical Core Courses	4.0	4.5	4.58
Undergraduate Selected Major Courses	4.0	4.5	4.64
Undergraduate Selected General Education	4.0	4.5	3.82
Undergraduate Panel Reviewed Courses	4.0	4.5	4.54
Undergraduate Practicum Evaluations	4.0	4.5	3.67
Senior Capstone Paper	4.0	4.5	
			4.64
Graduate Core Courses	4.0	4.5	3.72
Graduate Panel Reviewed Courses	4.0	4.5	4.42
Graduate Practicum Evaluations	4.0	4.5	3.83
Graduate Capstone Paper	4.0	4.5	4.36

⁴⁹ This is a scorecard of the aggregated results from all measures of student learning outcomes.