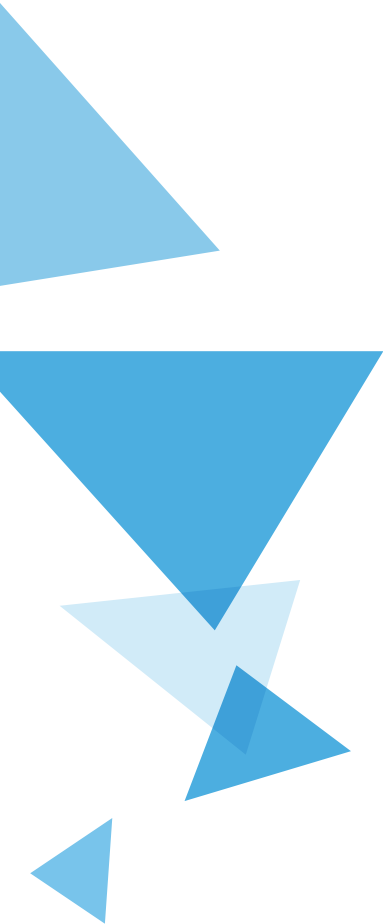


MASTER OF MARRIAGE AND FAMILY THERAPY

2021-22 | *HANDBOOK*





THE KING'S  UNIVERSITY

Table of Contents

| | |
|---|---------|
| A Message from the Program Director | page 4 |
| Guiding Principles: TKU Institutional Overview | page 5 |
| Accreditation | page 7 |
| Objectives, Outcomes, and Requirements of the Program | page 8 |
| Admissions and Financial Information | page 10 |
| Schedule of Tuition/Fees/Refund Policy | page 11 |
| Course Changes-Drop/Add Policies | page 13 |
| Transferability | page 13 |
| Three-year Academic Calendar | page 15 |
| MMFT Current Course Rotations | page 17 |
| Course Descriptions | page 19 |
| Practicum | page 22 |
| Program Faculty | page 23 |
| Acknowledgement of Student Responsibilities Form | page 24 |

A Message from the Program Director...

We are so excited that you chose The King's University for your graduate studies in Marriage and Family Therapy. Our goal is to provide an environment where you are able to learn the ethical practice of the clinical side of counseling, coupled with the spiritual application in the counseling setting. We consider it an honor that you would engage in our learning environment and look forward to having you as part of our community at TKU.

Warmest,
Dr. Cassie Reid
Program Director

Please note: Any University-related information not stated herein can be found online at www.TKU.edu.

Additionally, all students are responsible for reading and abiding by the policies in this handbook in addition to the University's handbook.

Guiding Principles: TKU Institutional Overview

University Philosophy

The King's University recognizes the primacy of the spiritual truth revealed in the Bible and incarnate in Jesus Christ, and acknowledges that all truth, wherever it is found, is of God. All truth finds its unity in God. The King's also recognizes the role of the Holy Spirit in interpreting God's truth in accordance with the words of the Lord Jesus Christ who instructed His disciples that "when He, the Spirit of Truth, comes, He will guide you into all truth" (John 16:13).

The King's recognizes that God the Father has shown humankind truth through Christ in nature, history, and above all, in Scripture. Thus, the Bible, as the authoritative Word of God, is central in the quest for knowledge. Its principles and precepts are integrated throughout The King's curriculum and are foundational in the school's basic philosophy.

Mission Statement

As a Spirit-filled evangelical institution of higher education, The King's University is dedicated to the preparation of men and women for effective leadership and Christ-like servanthood in the global community.

Institutional Purposes

To fulfill its mission, The King's is committed to:

- Provide instruction, nurture, and enrichment for personal and professional development within a Spirit-filled, ecumenical ethos;
- Instill in the student recognition of the authority of Scripture in all areas of life and provide a solid knowledge of the Bible;
- Encourage development of a biblical and balanced Christian theology;
- Increase awareness and appreciation of the heritage of the Christian community and the Spirit-filled community of faith in particular;
- Equip students with the basic skills for ministry and evangelism;
- Cultivate within students a spirit of thoughtful inquiry and reflective discernment in the quest for knowledge and truth;
- Enhance spiritual development by encouraging students in personal prayer and the spiritual disciplines;
- Increase students' biblical knowledge of moral and ethical standards and cultivate a lifestyle based on Scripture;
- Prepare students for servanthood in the Church and community with sensitivity to the rich ethnic and cultural diversity and varied needs of the world;
- Make personal and professional development possible for adult learners through quality educational delivery systems;

- Stimulate awareness for the need of continuous lifelong personal and professional development and provide such opportunities; and
- Operate in an efficient and effective manner so as to be a good steward of the resources God has entrusted to it.

Institutional Outcomes

In harmony with the mission and institutional purposes of the school, The King's University expects certain outcomes to be demonstrated by its graduates. These foundational outcomes are enlarged upon by the specific measurable objectives in each academic program offered by the institution. The combination of these institutional objectives for each student and the specific objectives for each academic program provides a basis for assessing a student's progress and the institution's effectiveness in fulfilling its mission.

TKU Graduating students will:

- show a commitment to the Lordship of Jesus Christ;
- show the fruit of a Spirit-filled lifestyle and mindset;
- acknowledge the authority of Scripture in the way they live;
- demonstrate firm knowledge of Scripture and ability to apply its principles to life;
- evidence a commitment to the biblical mandate of evangelism and the ability to share their faith;
- evidence a commitment to the Church and to serve in it;
- demonstrate the ability to effectively communicate in both written and oral form;
- give evidence of reasoning skills with the ability to interpret and integrate knowledge;
- demonstrate the ability to do research on a post-secondary level; and
- manifest a commitment to lifelong learning and growth.

Accreditation and Affiliations

The King's University is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone: (434 525-9539; e-mail: info@tracs.org], having been awarded Reaffirmation II of its Accredited Status as a Category IV institution by the TRACS Accreditation Commission on April 19, 2016. This status is effective for a period of ten years. TRACS is recognized by the United States Department of Education (USDOE), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

The King's University is also accredited by the Commission on Accreditation of the Association for Biblical Higher Education, (5850 T.G. Lee Boulevard, Orlando, Florida (407-207-0808). Both Transnational Association of Christian Colleges and Schools and the Association of Biblical Higher Education are members of the Council for Higher Education Accreditation (CHEA)."

The Institution is listed in the current edition of both The American Council on Education's Accredited Institutions of Postsecondary Education and in the Higher Education directory. The Institution is acknowledged on the US Department of Education website of accredited postsecondary institutions and participates in the U.S. Department of Education Title IV Program, which offers students access to Pell Grants, Federal Supplemental Educational Opportunities Grants, Federal Work Study, and the Stafford Education loan programs. Graduates of the University are recognized by all branches of the U.S. military for participation in the Military Chaplaincy. The King's is approved to participate in the Veteran's Administration educational assistance programs.

The King's University is a member of the National Association of Independent Colleges and Universities (NAICU), the Council for Higher Education Accreditation (CHEA), and the Higher Education Transfer Alliance (HETA). The institution is provided religious exemption status within the provisions of the State of Texas Workforce Commission under Texas Education Code, section 132.02(a)(2) and the authority of the Texas Higher Education Coordinating Board under Texas Administrative Code Title 19, Part 1, Chapter 7, Subchapter A, Rule 7.9. The institution is also provided religious exemption status within the provisions of the State of California Education Code, Section 94874(e)(1), as verified by the California Bureau of Private Postsecondary Education.

Objectives, Outcomes, and General Information

The MMFT is an advanced 60-hour degree program that equips students with the courses required to prepare for the national licensure exam administered by the Texas State Board of Examiners of Marriage and Family Therapists. Additionally, students are eligible to sit for the Professional Counseling license in the state of Texas. Typically, a full-time student is able to complete this degree in 2.5 years. Full-time for a graduate student is considered 9 semester hours.

Please Note: The Master of Marriage and Family Therapy degree is only offered at the Southlake, TX campus. While there are a number of courses offered online, the program is written to be completed in residence through the Southlake, TX campus.

Master of Marriage and Family Therapy Program Objectives

This degree seeks to:

1. Prepare students to ethically counsel individuals, couples, and families from a systemic perspective.
2. Equip students with self-awareness, global-awareness, and spiritual-awareness in order to prepare them to become effective clinicians.
3. Prepare students to read, interpret, and conduct empirically based research.
4. Provide students with adequate understanding of various aspects of the mental health field including various levels of care.

Master of Marriage and Family Therapy Program Outcomes

At the completion of this degree students will be able to:

1. Integrate empirically based systemic treatment methods with a Christian worldview;
2. Develop an ethical and legal understanding of the counseling field of practice;
3. Develop the skills necessary to assess, diagnose and treat individuals, married couples, and families from a diverse background with a wide range of presenting problems;
4. Critically analyze counseling theories from a biblical worldview; and
5. Apply empirically based methods of best counseling practice.

Overview of Coursework and Practicums

Students must complete a minimum of 60 semester hours of coursework, including all required courses in the degree plan, with a minimum cumulative grade point average of 2.0 to graduate. Of these required courses, the student must complete a minimum of nine (9) credit hours of practicum. The student must collect 300 total practicum hours consisting of 150 indirect and 150 direct hours. The direct hours must include a minimum of 75 systemic hours involving meeting with a couple or family. The students will have successfully completed two semester of practicum and be enrolled in their final semester prior to applying for graduation. The application for graduation will be filed for conferral by the designated deadline and have fulfilled their financial obligation to the university.

Grading System and Satisfactory Progress

One unit of credit is equivalent to one credit hour. All courses are 3 units or 3 credit hours within the MMFT program.

TKU's Satisfactory Academic Progress (SAP) policy determines whether students are making reasonable progress toward completing their degree within the federally mandated maximum of 150% of the stated credit hours for the degree. Students must achieve and maintain SAP to continue at The King's University. SAP is determined qualitatively (Minimum Cumulative GPA: 2.0) and quantitatively (Minimum Earned Hours: 67%) to comply with applicable laws governing federal, state, and institutional student aid.

Qualitative (Minimum Cumulative GPA: 2.0)

The student must maintain a minimum cumulative GPA of 2.0 to achieve the qualitative measure of SAP, which is the minimum GPA required for graduation. Failing to maintain the minimum GPA jeopardizes the student's ability to graduate.

Students are permitted to bring in no more than 18 hours from another institution, the remainder of the degree must be completed at TKU.

General Information

Students in the MMFT program will be required to join at least one professional organization during their time at TKU. The American Association of Marriage and Family Therapy (AAMFT), The American Counseling Association (ACA), American Association of Christian Counselors (AACC), or an equivalent professional organization with approval from the program director.

Students will be required to use the American Psychological Association format for writing in all course work and submitted materials. The APA style guide is highly recommended for use during the program.

Social Media Policy

Students who use social networking sites (e.g. Facebook, Instagram, Snapchat, Twitter, et al) should be mindful of how their communication may be perceived by clients, colleagues, faculty, supervisors, and other mental health professionals. For this reason, we suggest that students avoid posting material that may be deemed inappropriate for a professional counselor. We urge students to set all security settings to "private" and not to post information and/or photos nor use language that could jeopardize their professional image or reflect poorly on them as an individual and/or a student representative of The King's University. Students should consider limiting the amount of personal information they post on these sites and should carefully consider whom they include as part of their social network. Students must never include clients in such social networks as this is a breach of the client's right to confidentiality. Engaging in such unethical behavior is cause for corrective action procedures with the student; one potential outcome could be dismissal from the program.

Admissions and Financial Information

Admissions Policy

Students admitted to the Masters of Marriage and Family Therapy program must have a 3.0 GPA from an accredited undergraduate program. Students will be admitted to the program from any earned undergraduate degree. The admission's file for each perspective student will be reviewed by the MMFT admission's committee and the student will be notified of any deficiencies in writing.

Each perspective student will be interviewed by some or all of the members of the MMFT admission committee prior to admission into the program. Students will be informed of the expectations of this interview prior to scheduling.

Students will only be permitted to enter with a maximum of 18 hours from another accredited institution. This ensures the integrity and the ethos of the programming at TKU.

Tuition/Fees/Financial Policies

All graduate students in the Masters of Marriage and Family Therapy are eligible for financial aid. Please see the TKU Academic Catalog under the financial aid section for specific details about the programs offered. Students may also visit the TKU main page, click Admissions, select Financial Aid, and then click Graduate Students for more detailed information.

MMFT students are eligible for the Blessed Life Scholarship and The King's Scholarship. It is anticipated that other scholarships will be added each semester; check with the financial aid office for availability.

- The Blessed Life Scholarship (Minimum GPA: 2.0; Full-Time student-\$1500; Part-time student- \$750)
- The King's University Scholarship: (Min. GPA: 3.0; \$1000)

This program is eligible for VA financial assistance. See the VA certifying official for more details.

Schedule of Tuition and Fees-2021-2022

Graduate Tuition Per Credit Hour \$515

Per 3-Unit Course \$1,545

Audit/Non-Credit per Course \$285

Fees (Non-Refundable)

Fees Subject to Change

General Fees

| | |
|---|----------|
| Application for Admission Fee | \$40.00 |
| Administrative Fee — per academic credit | \$30.00 |
| Audit/Non-Credit Fee — per academic credit | \$95.00 |
| Late Registration Fee | \$55.00 |
| Late Payment Fee | \$100.00 |
| Registration Change (<i>Drop Fee</i>) | \$15.00 |
| Online Service Fee (<i>per each online course</i>) | \$45.00 |
| Returned Check or Denied Credit Card Fee | \$75.00 |
| Official Transcript Fee | \$5.00 |
| Payment Plan Processing Fee | \$65.00 |
| Graduation Fee | \$85.00 |
| Graduation Late Fee | \$65.00 |
| Technology Fee — per academic credit | \$15.00 |
| Student ID Replacement Fee | \$10.00 |
| Applied Music Lesson Fee (<i>Fee will be \$200 for ½ credit course</i>) | \$400.00 |
| Student Activity Fee (<i>Southlake Only</i>) – per semester | \$50.00 |
| BMA Program Fee – per academic credit | \$10.00 |
| AWL & BWL Program Fee – per semester | \$20.00 |

Occasionally, an individual course may have a fee in addition to the tuition due to the nature of the course or special materials, benefits, or activities required for the course. In each case the Schedule of Courses will note a fee is applicable. All fees (audit, online, processing, etc.) are non-refundable after the first week of the semester as defined by the academic calendar.

All tuition and fees are due and payable in full at the time of registration if a deferred payment plan is not in place. Students are strongly encouraged to pay in their student portals. Payment may be made by check or credit card.

Deferred Payment Plans

Students may choose to participate in a deferred payment plan. The Three Payment Plan allows students to pay one-third of their balance at the time of registration with a second and third one-third balance payment at designated times during the semester that are set by the institution. There is a deferred payment fee when students choose a payment plan. Accounts must be cleared prior to the taking of final examinations. If for any reason a student cannot meet the above criteria for payment due to extenuating circumstances, the student may contact the Student Accounts Office for guidance of which may include a petition process.

**Tuition and Fees are subject to change at any time by the Board of Trustees.*

Refund Policy

All courses follow the same refund/drop schedule. This includes Online Session I, Online Session II, and Modules. Tuition refunds/credits are made for withdrawal from a course(s) when an official Schedule Adjustment (Drop/Add) Form is filed with the Registrar. Students may withdraw from a course and receive a full refund as per the refund/credit schedule below. The date of withdrawal is certified as the date on which the Schedule Adjustment (Drop/Add) Form is filed with the Registrar (not the date of the last class attended). Failure to attend class does not constitute withdrawal. Students failing to properly withdraw from a course will not receive a refund.

FALL 2021 - SPRING 2022 - SUMMER 2022 REFUND SCHEDULE

| RECEIVE CREDIT OF: | | SUBMIT COURSE WITHDRAWAL BY: | | | |
|--------------------|-------------------|------------------------------|--------------|--------------|--------------|
| | | 100% | 75% | 50% | 25% |
| FALL 2021 | Course Start Date | Tuition & Fees | Tuition Only | Tuition Only | Tuition Only |
| Full Term | 8/16/2021 | 8/22/2021 | 8/29/2021 | 9/5/2021 | 9/12/2021 |
| Online Session 1* | 8/16/2021 | 8/19/2021 | 8/22/2021 | 8/23/2021 | 8/24/2021 |
| Online Session 2* | 10/18/2021 | 10/21/2021 | 10/24/2021 | 10/25/2021 | 10/26/2021 |

| RECEIVE CREDIT OF: | | SUBMIT COURSE WITHDRAWAL BY: | | | |
|--------------------|-------------------|------------------------------|--------------|--------------|--------------|
| | | 100% | 75% | 50% | 25% |
| Spring 2022 | Course Start Date | Tuition & Fees | Tuition Only | Tuition Only | Tuition Only |
| Full Term | 1/10/2022 | 1/16/2022 | 1/23/2022 | 1/30/2022 | 2/6/2022 |
| Online Session 1* | 1/10/2022 | 1/13/2022 | 1/16/2022 | 1/17/2022 | 1/18/2022 |
| Online Session 2* | 3/14/2022 | 3/17/2022 | 3/20/2022 | 3/21/2022 | 3/22/2022 |

| RECEIVE CREDIT OF: | | SUBMIT COURSE WITHDRAWAL BY: | | | |
|--------------------|-------------------|------------------------------|--------------|--------------|--------------|
| | | 100% | 75% | 50% | 25% |
| Summer 2022 | Course Start Date | Tuition & Fees | Tuition Only | Tuition Only | Tuition Only |
| Full Term | 5/9/2022 | 5/15/2022 | 5/22/2022 | 5/29/2022 | 6/5/2022 |
| Online Session 1* | 5/9/2022 | 5/12/2022 | 5/15/2022 | 5/16/2022 | 5/17/2022 |
| Online Session 2* | 7/11/2022 | 7/14/2022 | 7/17/2022 | 7/18/2022 | 7/19/2022 |

Students who withdraw after the dates in the respective 25% column will not receive a refund/credit for the course(s).

Changes to schedule may affect financial aid grants or loans. Please speak with the Student Financial Services office prior to making changes.

*These dates also apply to SMOD courses with 7 week timelines.

Course Changes Drop/Add

Course changes may occur at any time during the designated periods of the academic calendar. The student must initiate such changes through the Office of the Registrar and must use the proper forms which can be located on the TKU website. All Forms and Petitions must be sent through the student's TKU student email address. Courses that are dropped are subject to TKU's refund policy.

The academic calendar allows for a designated period in which courses may be dropped without recording. After that date, courses are recorded as "Withdraw Passing" (WP) or "Withdraw Failing" (WF). Failure to attend a course without officially processing the drop will result in a grade of F on the student's academic transcript.

All courses open at the beginning of each semester including on ground, online Sessions I and II, and module courses. Course syllabi are made available through the Student Portal and/or Blackboard, and students are required to submit the Syllabus Acknowledgement Form for each registered course. University deadlines for add/drop and withdrawals apply.

*Note that all sessions (On ground, Module courses and Online Sessions 1 and 2) are considered to begin at the start of the semester, Fall = 8/16/2021, Spring = 1/10/2022, Summer = 5/9/2022.

Please be sure to verify with the state of Texas the licensure consequences if you default on your student loan program.

Please see Dr. Reid if you are interested in learning more about student loan forgiveness for LMFT licensed individuals.

Transferability Policy

Credits from The King's University (TKU) are accepted by a number of nationally and regionally accredited colleges and universities (a list is available from the registrar). It is important for TKU students to understand, however, that each college and university has its own policies for accepting credits from other institutions of higher education.

Some factors that students should keep in mind include:

1. Transferability of credits is at the complete discretion of the institution to which one hopes to transfer and transferability should always be viewed as limited.
2. Transferability is often determined by the specific degree program to which the student applies and in many cases the degree program may limit what units may be transferred and/or require additional coursework as part of admission. TKU credits that fall outside of a specific degree program at a school may not be accepted by that school.
3. All transferred courses must meet the minimum grade requirements of the institution to which the student seeks admittance.
4. Some schools may only accept credits from regionally accredited institutions or limit the percentage of credits that can be transferred in from schools that are not regionally accredited.

5. TKU has national accreditation with TRACS (tracs.org) and ABHE (abhe.org) but does not presently hold regional accreditation.

TKU strongly recommends that students contact the colleges or universities to which they might wish to apply and acquaint themselves with the admission and transfer policies of those institutions.

These factors are vital in helping the student make wise education decisions.

Upon request, TKU will advocate on behalf of students with colleagues at other institutions by letter or personal communication to request they reconsider admittance for a particular student. Institutions may grant students provisional acceptance or require “discipline-specific leveling work” in specialized areas like counseling, business, or the arts. In all cases, TKU’s advocacy on behalf of a student does not constitute a guarantee that a student will gain admittance into their program of choice. TKU’s advocacy demonstrates our confidence in a student’s ability to apply themselves successfully to the demands of a program of study if admitted.

| Fall Semester | 2021-22 | 2022-23 | 2023-24 |
|---------------------------------------|-----------------|----------------|----------------|
| Late Registration for Fall Begins | May 7 | May 6 | May 5 |
| New Student Welcome | Aug. 14 | Aug. 13 | Aug. 12 |
| First Day of Classes | Aug. 16 | Aug. 15 | Aug. 14 |
| Last Day for Schedule Changes | Aug. 20 | Aug. 19 | Aug. 18 |
| Labor Day – No Classes | Sept. 6 | Sept. 5 | Sept. 4 |
| Last Day for Automatic “W” | Sept. 17 | Sept. 16 | Sept. 15 |
| Gateway Conference | Sept. 27-28 | Sept. 26-27 | Sept. 25-26 |
| Fall Break | Sept. 27-Oct. 1 | Sept. 26-30 | Sept. 25-29 |
| Mid-Term Grades Due | Oct. 15 | Oct. 14 | Oct. 13 |
| Spring/Summer Registration Opens | Oct. 11 | Oct. 10 | Oct. 9 |
| Current Student Advising | Oct. 11-15 | Oct. 10-14 | Oct. 9-13 |
| Last Day to Withdraw – “WP” or “WF” | Nov. 5 | Nov. 4 | Nov. 3 |
| Thanksgiving Break | Nov. 24-26 | Nov. 23-25 | Nov. 22-24 |
| Last Day of Classes | Dec. 3 | Dec. 2 | Dec. 1 |
| Final Examination Week | Dec. 6-10 | Dec. 5-9 | Dec. 4-8 |
| Last Day of Fall Semester | Dec. 10 | Dec. 9 | Dec. 8 |
| Late Registration for Spring Begins | Dec. 11 | Dec. 10 | Dec. 8 |
| Final Grades Due | Dec. 14 | Dec. 13 | Dec. 12 |
| Spring Semester | 2021-22 | 2022-23 | |
| Registration Opens | Oct. 11 | Oct. 10 | Oct. 9 |
| New Student Welcome | Jan. 8 | Jan. 7 | Jan. 6 |
| First Day of Classes | Jan. 10 | Jan. 9 | Jan. 8 |
| Last Day for Schedule Changes | Jan. 14 | Jan. 13 | Jan. 12 |
| Martin Luther King Day – No Classes | Jan. 17 | Jan. 16 | Jan. 15 |
| Last Day for Automatic “W” | Feb. 11 | Feb. 10 | Feb. 9 |
| Mid-Term Grades Due | Mar. 4 | Mar. 3 | Mar. 1 |
| Spring Break | Mar. 7-11 | Mar. 6-10 | Mar. 11-15 |
| Fall Registration Opens | Mar. 21 | Mar. 20 | Mar. 18 |
| Current Student Advising | Mar. 21-25 | Mar. 20-24 | Mar. 18-22 |
| Last Day to Withdraw – “WP” or “WF” | Apr. 1 | Mar. 31 | Mar. 29 |
| Good Friday – No Classes | Apr. 15 | Apr. 7 | Mar. 29 |
| Last Day of Classes | Apr. 29 | Apr. 28 | April 26 |
| Final Examination Week | May 2-5 | May 1-4 | Apr. 29-May 2 |
| Commencement | May 5 | May 4 | May 2 |
| Last Day of the Spring Semester | May 5 | May 4 | May 2 |
| Late Registration for Fall and Summer | May 6 | May 5 | May 2 |
| Final Grades Due | May 12 | May 11 | May 9 |
| Summer Semester | 2021-22 | 2022-23 | 2023-24 |
| Late Registration for Summer | May 6 | May 5 | May 2 |
| First Day of Summer Term | May 9 | May 8 | May 6 |
| Last Day for Schedule Changes | May 13 | May 12 | May 10 |

| | | | |
|--|---------|---------|---------|
| Memorial Day – No Classes | May 30 | May 29 | May 27 |
| Last Day for Automatic “W” | June 3 | June 2 | May 31 |
| Last Day to Withdraw – “WP” or “WF” Independence Day – No Classes Last Day of Summer | July 1 | June 30 | June 28 |
| | July 4 | July 4 | July 4 |
| Semester Final Grades Due (15- week) | Aug. 14 | Aug. 13 | Aug. 11 |
| | Aug. 21 | Aug. 20 | Aug. 18 |

MMFT Current Course Rotation

2021-2022 ACADEMIC YEAR

Fall 2021

| | |
|------------------|--|
| BIBC 5310 | Research Methods |
| <i>BIBC 5314</i> | <i>Advanced Group Counseling</i> |
| BIBC 5319 | DSM V |
| <i>BIBC 5317</i> | <i>Personal & Professional Development</i> |
| <i>BIBC 5311</i> | <i>Practicum</i> |
| BIBC 5315 | Advanced Human Development |

Spring 2022

| | |
|------------------|--|
| <i>BIBC 5304</i> | <i>Marriage and Family I</i> |
| BIBC 5318 | Assessment |
| <i>BIBC 6301</i> | <i>Advanced Crisis & Addictions Counseling</i> |
| BIBC 5315 | Human Development |
| <i>BIBC 5311</i> | <i>Practicum</i> |
| <i>BIBC 5320</i> | <i>Pre-Practicum</i> |
| BIBC 5301 | Christian Counseling |

Summer 2022

| | |
|------------------|--|
| BIBC 5313 | Counseling Diverse Populations |
| BIBC 5317 | Current Trends (final offering) |
| BIBC 5301 | Christian Counseling |
| BIBC 5311 | Practicum |
| BIBC 5320 | Pre-Practicum |
| BIBC 6301 | Advanced Crisis and Addictions Counseling |
| BIBC 6101 | Psychopathology (1 hour) |
| BIBC 6102 | Business and Ethics (1 hour) |
| BIBC 6103 | Christian Counseling (1 hour) |

2022-2023 ACADEMIC YEAR

Fall 2022

| | |
|------------------|-----------------------------------|
| BIBC 5303 | <i>Advanced Counseling Theory</i> |
| BIBC 5309 | Career Counseling |
| BIBC 5312 | Marriage and Family II |
| <i>BIBC 5316</i> | <i>Healthy Family Systems</i> |
| <i>BIBC 5311</i> | <i>Practicum</i> |
| <i>BIBC 5320</i> | <i>Pre-Practicum</i> |
| BIBC 5316 | Healthy Family Systems |

Spring 2023

| | |
|------------------|---------------------------------------|
| <i>BIBC 5306</i> | <i>Ethical and Legal Issues</i> |
| BIBC 5301 | Christian Counseling |
| <i>BIBC 5308</i> | <i>Adv Systemic Counseling Skills</i> |
| BIBC 5318 | Counseling Diverse Populations |
| <i>BIBC 5311</i> | <i>Practicum</i> |
| <i>BIBC 5320</i> | <i>Pre-Practicum</i> |
| BIBC 5309 | Career Counseling |
| BIBC 6101 | Psychopathology (1 hour) |
| BIBC 6102 | Business and Ethics (1 hour) |
| BIBC 6103 | Christian Counseling (1 hour) |

Summer 2023

| | |
|------------------|---------------------------------------|
| BIBC 5316 | Healthy Family Systems |
| BIBC 5315 | Human Development |
| BIBC 5311 | Practicum |
| BIBC 5320 | Pre-Practicum |
| BIBC 5313 | Counseling Diverse Populations |

- Courses listed in *italics* will be offered on-ground on Fridays.
- Courses listed in **bold** will be offered online.

2023-2024 ACADEMIC YEAR

Fall 2023

| | |
|------------------|--|
| BIBC 5310 | Research Methods |
| <i>BIBC 5314</i> | <i>Advanced Group Counseling</i> |
| BIBC 5319 | DSM V |
| <i>BIBC 5317</i> | <i>Personal & Professional Development</i> |
| <i>BIBC 5311</i> | <i>Practicum</i> |
| <i>BIBC 5320</i> | <i>Pre-Practicum</i> |
| BIBC 5315 | Advanced Human Development |

Spring 2024

| | |
|------------------|---|
| BIBC 5304 | Marriage and Family I |
| <i>BIBC 5318</i> | <i>Assessment</i> |
| BIBC 6301 | Advanced Crisis & Addictions Counseling |
| <i>BIBC 5315</i> | <i>Advanced Human Development</i> |
| <i>BIBC 5311</i> | <i>Practicum</i> |
| <i>BIBC 5320</i> | <i>Pre-Practicum</i> |
| BIBC 5301 | Christian Counseling |
| BIBC 6101 | Psychopathology (1 hour) |
| BIBC 6102 | Business and Ethics (1 hour) |
| BIBC 6103 | Christian Counseling (1 hour) |

Summer 2024

| | |
|------------------|--|
| BIBC 5313 | Counseling Diverse Populations |
| BIBC 5301 | Christian Counseling (final offering) |
| BIBC 5311 | Practicum |
| BIBC 5320 | Pre-Practicum |
| BIBC 6301 | Advanced Crisis & Addictions Counseling |
| BIBC 6101 | Psychopathology (1 hour) |
| BIBC 6102 | Business and Ethics (1 hour) |
| BIBC 6103 | Christian Counseling (1 hour) |

- Courses listed in *italics* will be offered on-ground on Fridays.
- Courses listed in **bold** will be offered online.

Course Descriptions and Information

BIBC5301 Christian Counseling

An exploration of biblical counseling, its roots in theology, its differences from secular therapy, and its practical applications.

Formerly Biblical Counseling

3 Semester Hours

BIBC5303 Advanced Counseling Theories

An analysis of major counseling theories, psychotherapy, and integrative techniques that equip an individual to apply them in a counseling environment. *3 Semester Hours*

BIBC5304 Marriage and Family Therapy I

An analysis of the underlying assumptions, theories, foundations, and intervention strategies that make up the field of Marriage and Family Therapy. Attention is given to their integration with theology and spiritual practice. *3 Semester Hours*

BIBC5306 Ethical and Legal Counseling Issues

An introduction to the ethical codes in all main counseling associations active in the state of Texas that highlights the requirements of the Texas State Licensing Board. *3 Semester Hours*

BIBC5307 Current Trends in Counseling

A survey of the most current topics in the field of counseling. *3 Semester Hours*

BIBC5308 Advanced Systemic Counseling Skills

An analysis of advanced counseling theories and skills essential for developing treatment plans for diverse populations in diverse counseling settings. *3 Semester Hours*

BIBC5309 Career Counseling

An analysis of representative theories and approaches for advising clients regarding vocation and career choices. *3 Semester Hours*

BIBC5310 Research Methods in Counseling

An evaluation of scholarly and consumer-based research in the field of counseling and marriage and family therapy that includes statistical assessments along with qualitative and mixed methods of research. *3 Semester Hours*

Prerequisite: BIBC5318

BIBC5311 Practicum

A supervised counseling-related experience in a professional setting that is reinforced with peer and faculty feedback. *3 Semester Hours*

Prerequisite: BIBC5301, BIBC5306, BIBC5308

BIBC5312 Marriage and Family Therapy II

An analysis of systemic counseling skills, techniques, theory, and best practices that may be used when working with individuals, couples, and families. *3 Semester Hours*

Prerequisite: BIBC5304

BIBC5313 Counseling Diverse Populations

A comprehensive analysis of culturally applicable and socially acceptable counseling practices. *3 Semester Hours*

BIBC5314 Advanced Group Counseling

An analysis and development of the skills necessary for leading group therapy in different settings, including agencies, treatment centers, and therapeutic environments. *3 Semester Hours*

BIBC5315 Advanced Human Development

An analysis of the stages of human life and development from birth to old age. *3 Semester Hours*

BIBC5316 Healthy Family Systems

An analysis of biblical concepts and teachings that contribute to healthy individual and family life. *3 Semester Hours*

BIBC5317 Personal and Professional Self-Awareness

An introduction to various concepts that facilitate self-awareness in the counseling profession *3 Semester Hours*

BIBC5318 Assessment

An examination and acquisition of the skills needed in the use of standardized and non-standardized assessment instruments in the counseling process. *3 Semester Hours*

BIBC5319 DSM V: Assessment, Treatment, and Planning for Counseling Populations

An introduction to the discipline of abnormal psychology in which disorders related to gender, race, and sexuality are identified and discussed. *3 Semester Hours*

BIBC5320 Pre-Practicum

This course will serve as an orientation to the practicum experience including ethical protocol, systemic theory, counseling skills review, and business skills. *3 Semester Hours*

Prerequisite: BIBC5308

BIBC6101 Psychopathology

Provides the student with the understanding, definition, and classification of abnormal human behavior. Students will be presented with the spiritual implications of these diagnosis in addition to the clinical expertise necessary to make ethical decisions regarding client care. Students will develop how to make proper diagnoses, a working knowledge of the DSM-5, and exposure to other diagnosis codes. This course also provides the ethical, cultural, and legal issues related to psychopharmacology. *1 Semester Hour*

BIBC6102 Business Ethics

Provides the student with the necessary skills to ethically utilize the Texas state ethical codes. The students are trained in business and family law, necessary skills to set up an ethical practice, proper management of records, and ethical applications to diverse populations. *1 Semester Hour*

BIBC6103 Christian Counseling

An exploration of biblical counseling, its roots in theology, its differences from secular therapy, and its practical applications. *1 Semester Hour*
Formerly Biblical Counseling

BIBC6103 Advanced Crisis and Addictions Counseling

An analysis of a range of counseling skills essential to assisting individual, couples and families in crisis situations. The crisis component of addiction will also be covered in order to equip students with the necessary skills, techniques, and theories to counsel these individuals and families. *3 Semester Hours*

Practicum

Students will complete three consecutive semesters of practicum in the final three semesters of their MMFT program. Students will be required to have completed Advanced Systemic Skills (BIBC 5308), Advanced Counseling Theories (BIBC 5303), and Ethical and Legal Issues (BIBC 5306) prior to enrollment in practicum.

In each of these semesters the students will be required to complete at minimum 50 direct client hours per practicum semester totaling 150 hours of direct client contact. Students will have access to a list of potential practicum sites and will also be assigned a practicum supervisor to staff any cases and provide support in their therapeutic practice.

Students will also be required to obtain personal liability insurance prior to the commencement of their first practicum course. The student will be provided with this information prior to enrollment in the course to ensure the proper coverage is in place prior to seeing clients.

Program Faculty

CASSIE REID, Director of Marriage and Family Therapy

Ph.D., Texas Woman's University
M.Ed., Texas Christian University
B.A., Bethany College

LINDA HOOVER (2018), Director of Bachelor of Biblical Counseling

Psy.D., Antioch University
M.A., B.A., Chapman University

SHANNAN CRAWFORD (2016)

Psy.D., Regent University
M.A., Regent University
B.A., Azusa Pacific University

MARY DAINTY (2020)

Ph.D., Grand Canyon University
M.A.M.F.C., Southwestern Theological Seminary
M.A.C.E., Southwestern Theological Seminary
B.S., Auburn University

BRADY DANIEL (2017)

M.A., Dallas Baptist University
B.A., Oklahoma State University

GLENNA MASSEY (2017)

M.A., Liberty University
B.S., Oklahoma Christian University

SHAMIRA RAMOS-AYALA (2018)

Ph.D., Texas Woman's University
M.S., Texas Wesleyan University
B.S., Texas Wesleyan University

SATCHEL STILLWELL (2021)

M.A., Dallas Baptist University
B.A., St. Edwards University

Acknowledgement of Student Responsibilities Form

I, _____, (**FULL NAME – Please Print**)
have read The King’s University Marriage and Family Therapy Student Handbook. I understand that my enrollment status in the Department of Marriage and Family Therapy is based on my ability to continue to satisfy all academic program requirements, including but not limited to adequate grades, professional and personal development, and adequate counseling skill development during my graduate enrollment. I understand I may be dismissed at any time if I do not satisfy these requirements and adhere to these policies in addition to the policies set forth by the university.

I understand I will be continually evaluated regarding my appropriateness for the field of marriage and family therapy. I further understand that the University may modify the policies as stated in the Marriage and Family Therapy Student Handbook and the Academic Catalog at any time. If modifications do occur, I will be notified via my TKU email.

(SIGNATURE)

(DATE)

Please detach this page from the handbook and turn completed acknowledgement in to Dr. Cassie Reid or Counseling Department Admin.