

**I. Institutional Effectiveness Data**
**A. The following compilation of student retention and completion data by degree program includes the following:**

- Fall enrollment in each program for Fall 2019
- Retention Rates (unique student, Fall-to-Fall enrollment, excluding graduates leaving the program and excluding new fall enrollees).
- Degrees Conferred (100% of degree length, 150% of degree length, and over 150%) from Fall 2017 through Summer 2018.

• Degree Program	Enrollment FALL 2018	Retention Rate Fall 17-Fall 18	Average Retention Rate	Degrees Conferred
Certificate Programs	0	100%		4
Associates Programs				
Christian Ministries	20	71%	70%	5
Worship Leadership	15	67%		9
Bachelors Programs				
Biblical & Theological Studies	78	56%	63%	16
Biblical Counseling	84	62%		3
Christian Ministries	52	59%		9
Cross-Cultural Ministry	6	89%		8
Intercultural Studies	7			*
General Christian Studies	51	60%		12
Media Arts   Bach	3	67%		*
Worship Leadership   Bach	29	86%		7
Music & Worship   Bach	3	100%		0
Graduate Programs				
Master of Practical Theology	62	56%	68%	28
Master of Divinity	115	72%		23
Master of Marriage & Family Therapy	44	68%		8
Master of Spiritual Leadership	24	87%		*
Post-Graduate Programs				
Doctor of Ministry	48	83%	83%	0
Undeclared	1			
<b>TOTAL</b>	<b>610</b>	<b>67%</b>		<b>132</b>

\* Indicates new program and/or program name change. There have not been any graduates yet from this program.

- B. This section presents licensure pass rates for the first two graduating classes of the Master of Marriage and Family Therapy program.**

Year	Marriage & Family Therapy		Licenses Professional Counselors (LPC)	
	# Students Attempting	Pass Rate	# Students Attempting	Pass Rate
2018 Graduates	9	55%	10	80%
2019 Graduates	0	n/a	7	100%

- C. This section presents Integrated Postsecondary Education Data System (IPEDS) data for retention and graduations.**

Retention Rate	
First-time, Full-time Fall 2018 cohort returning in fall 2019	69%
Course Completion Rate	
Course Completion for Spring 2019 semester	91%
Graduation Numbers	
Total number of degrees and certificates conferred May 2018	132
Overall graduation rate for First-Time, Full-Time Fall 2013 Cohort of degree/certificate seeking undergraduate students (for IPEDS report): *	16%

\*The number of students in this cohort is not sufficient to report with confidence and confidentiality a table disaggregated by gender, by each major racial and ethnic subgroup (as defined in IPEDS), or by recipients of Federal grants or loans.

- D. This table presents the vocational job placement rates reported on the July 2019 Graduating Student Survey.**

Vocational Job Placement Rate	
Undergraduate students	44%
Graduate students	48%
Seminary students	46%

## **II. Learning Outcomes Assessment Overview**

The tables below are provided to the Undergraduate Academic Council, the Graduate Academic Council, and program directors for faculty review, analysis, and institution and program improvement.

- A. This table presents a composite assessment of institutional learning outcomes based on indirect measures of student learning outcomes.**

Institutional Learning Outcomes	Indirect Measures*			Aggregate Score**
	GSI	SEI	CE	
Show a commitment to the Lordship of Jesus Christ	4.3	4.5	4.5	4.4
Show the fruit of a Spirit-filled lifestyle and mindset	4.3	4.6	4.6	4.5
Acknowledge the authority of Scripture in the way they live	4.4	4.5	4.4	4.4
Demonstrate firm knowledge of Scripture and ability to apply its principles to life	4.4	4.5	4.4	4.4
Evidence a commitment to the biblical mandate of	3.9	--	4.2	4.1

evangelism and the ability to share their faith				
Evidence a commitment to the Church and to serve in it	4.2	4.5	--	4.4
Demonstrate the ability to effectively communicate in both written and oral form	4.2	--	4.4	4.3
Give evidence of reasoning skills with the ability to interpret and integrate knowledge	4.4	4.5	4.1	4.3
Demonstrate the ability to do research on a post-secondary level	4.3	--	4.2	4.3
Manifest a commitment to lifelong learning and growth	4.2	--	4.5	4.4
<b>Composite</b>				<b>4.4**</b>

GSI: Graduating Student Inventory Data

SEI: Student Experience Inventory Data

CE: Course Evaluations

\* Rated or converted to a 5-Point Scale to normalize the measures.

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

**B. This tables present a composite assessment of program learning outcomes based on selected core course assignments (direct assessment). The assignments are either evaluated by faculty utilizing assessment rubrics designed to evaluate educational effectiveness related to learning outcomes or evaluated by practicum supervisors using a rubric to evaluate mapped criteria.**

Undergraduate Core Learning Outcomes*	Selected Core Courses**	Aggregate Score
1. Demonstrate a foundational knowledge of Scripture and the doctrines of the Church from the perspective of the Pentecostal and renewal Christian traditions;	Biblical Background and Interpretation	4.1
	Introduction to the Bible	4.1
	Pentecostal and Charismatic Movement	4.4
	Life of Jesus	3.5
2. Demonstrate literacy of the humanities, sciences, and quantitative analysis.	English Composition I	3.8
	Math	4.3
	Science	4.2
3. Demonstrate an appreciation for God's creative design, redemptive purposes, and renewing activity in the broad arena of creation	Introduction to the Bible	4.1
	Spirit-formed Life	4.3
	NSCI 1401 Natural Science and the Bible	4.2
4. Exhibit Christ-like character through Spirit-empowered life and service	Spirit-Formed Life	4.3
	Spirit-Formed Ministry	4.1
	Christian Ethics	4.2
	Practicums	4.4
5. Respond to cultural and spiritual questions from a biblically based worldview	Philosophy & Christian Thought	3.9
	Intro to Sociology	4.3
	Christian Worldview	4.5
	Christian Ethics	4.2
6. Integrate biblical and theological knowledge with the philosophical and practical application of ministry;	Introduction to the Bible	4.1
	New Testament Studies	3.6
	Leadership Development	4.1
	Senior Capstone	4.6
	Practicums	4.4
7. Communicate with clarity and conviction in written and oral, and interpersonal formats;	English Composition	3.8
	Leadership Development	4.1
	Pub Speak & Interpersonal Communication	4.2
<b>Composite Score</b>		<b>4.1 (82%)</b>

\* The program objectives are published in the current Catalog.

\*\* Selected core courses share common objectives that develop and assess learning competencies related to the specific degree program.

Rated on a 5-Point Scale. The performance standard for this learning outcome assessment is a total aggregate score of **4.0/80%** (minimum score for “successful”) and **4.5/90%** (minimum score for “excellent”).

**C. The table below presents a composite assessment of The King’s Seminary learning outcomes based on direct and indirect measures of student learning outcomes.**

Seminary Learning Outcomes	Indirect Measures			Direct Measures*		Aggregate Score**
	GSI	SEI	CE*	PCC SLO	PS SLO	
1. Demonstrate the ability to interpret Scripture utilizing academically and spiritually informed exegetical principles and methods;	4.8	4.5	4.6	4.4	4.3	4.5
2. Formulate an extensive understanding of the Spirit-empowered traditions and practices of the historic Christian faith and community;	-	-	4.7	4.5	4.0	4.4
3. Apply effective leadership skills in various contemporary ministry contexts according to their God-given vocation;	4.4	4.5	4.7	4.6	4.2	4.5
4. Integrate biblical principles and theological knowledge with the process of personal development and spiritual transformation;	4.3	4.5	4.7	4.6	4.2	4.5
5. Implement sound academic research principles in order to expand knowledge and formulate solutions to real-world issues.	4.3	4.5	4.7	4.6	4.2	4.5
<b>Composite Score</b>						<b>4.5</b>

GSS: Graduating Student Survey Data

SES: Student Experience Survey Data

CE: Course Evaluations

PCC SLO: Program Core Courses based on selected courses for direct measures.

PS SLO: Panel Scored Student papers mapped to Program and Seminary SLOs

\* Selected core courses share common objectives that develop and assess learning competencies related to the specific degree program; program outcomes are mapped to the seminary outcomes.

\*\* Rated to a 5-Point Scale to normalize the measures.

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).