



# Evaluation of Retention, Completion, and Student Learning

Fall 2018

## I. Student Retention and Completion

A. The following compilation of Institutional Effectiveness Data by Degree Program includes the following:

- Fall enrollment in each program for Fall 2018
- Retention Rates (unique student, Fall-to-Fall enrollment, excluding graduates leaving the program and excluding new fall enrollees).
- Completion/Graduation Rates (100% of degree length, 150% of degree length, and over 150%) from Fall 2017 through Summer 2018.

• Degree Program	Enrollment FALL 2018	Retention Rate Fall 17-Fall 18	Average Retention Rate	Degrees Conferred
Certificate Programs	5	100%		5
Associates Programs				
Christian Ministries	21	67%	70.2%	3
Worship Leadership	15	73%		15
Bachelors Programs				
Biblical & Theological Studies	78	62%	62%	11
Biblical Counseling	84	66%		12
Christian Ministries	52	56%		16
Cross-Cultural Ministry	15	88%		3
Intercultural Studies	1	na		*
General Christian Studies	51	51%		19
Media Arts   Bach	3	na		*
Worship Leadership   Bach	29	75%		1
Music & Worship   Bach	5	100%		0
Graduate Programs				
Master of Practical Theology	78	62%	68.4%	12
Master of Divinity	120	67%		19
Master of Marriage & Family Therapy	59	80%		10
Master of Spiritual Leadership	14	67%		*
Post-Graduate Programs				
Doctor of Ministry	23	75%		0
Undeclared	1	20%		
<b>TOTAL</b>	<b>654</b>	<b>65%</b>		<b>126</b>

\* Indicates new program and/or program name change. There have not been any graduates yet from this program.

**B. Integrated Postsecondary Education Data System (IPEDS) reporting spring 2018**

<b>Retention Rate</b>	
First-time, Full-time Fall 2016 cohort returning in fall 2017	80%
<b>Graduation Numbers</b>	
Total number of degrees and certificates conferred May 2018	126
Overall graduation rate for First-Time, Full-Time Fall 2011 Cohort of degree/certificate seeking undergraduate students (for IPEDS report):	17%

**C. Graduating Job Placement Survey reporting spring 2018**

<b>Job Placement Rate</b>	
Undergraduate students	55.4%
Graduate students	89.3%
Seminary students	64.7%

**D. Licensure Pass Rates for the Master of Marriage and Family Therapy**

<b>Marriage and Family Therapy License</b>	<b>Licenses Professional Counselors (LPC)</b>
63%	67%

## II. Learning Outcomes Assessment Overview

The King's University utilizes an academic assessment program that maintains a systematic, documented, and sustained evaluation process of student learning outcomes. The academic assessment process involves both formative and summative evaluations utilizing direct and indirect measures of assessing student learning outcomes and is designed to facilitate a data driven decision making process for improvement and institutional effectiveness. Assessment data, rubrics, scores, and samples are located in the office of Institutional Effectiveness.

### A. Institutional Learning Outcomes

This table presents a composite assessment of institutional learning outcomes based on both direct and indirect measures of student learning outcomes.

Institutional Learning Outcomes	Aggregate Score*
1. Show a commitment to the Lordship of Jesus Christ	4.3
2. Show the fruit of a Spirit-filled lifestyle and mindset	4.4
3. Acknowledge the authority of Scripture in the way they live	4.4
4. Demonstrate firm knowledge of Scripture and ability to apply its principles to life	4.3
5. Evidence a commitment to the biblical mandate of evangelism and the ability to share their faith	3.8
6. Evidence a commitment to the Church and to serve in it	4.4
7. Demonstrate the ability to effectively communicate in both written and oral form	4.2
8. Give evidence of reasoning skills with the ability to interpret and integrate knowledge	4.4
9. Demonstrate the ability to do research on a postsecondary level	4.3
10. Manifest a commitment to lifelong learning and growth	4.3
<b>Composite Score</b>	<b>4.3</b>

\* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

### B. Educational Effectiveness Assessment

This table presents a composite assessment of educational effectiveness and outcomes related to the institutional purpose and mission statement. The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

Mission Statement Components	Indirect Measures	Direct Measures	Aggregate Score*
1. A Spirit-filled evangelical institution of higher education	4.4	n/a	4.4
2. Preparation of men and women for effective leadership	4.3	4.3	4.3
3. Christ-like Servanthood	4.4	4.6	4.5
4. In the global community	4.4	n/a	4.4
<b>Composite Score</b>			<b>4.4</b>

\* Rated on a 5-Point Scale

### C. Undergraduate Core Curriculum Learning Outcomes Composite Assessment

This table presents a composite assessment of undergraduate core learning outcomes based on selected core course assignments. Core course assignments are evaluated by faculty to evaluate educational effectiveness in all undergraduate degree Program programs. (Core Curriculum = Biblical Foundations, General Education, and Sophomore and Junior Practicums)

Undergraduate Core Learning Outcomes	Selected Core Courses*	Aggregate Scores**	
1. Demonstrate a foundational knowledge of Scripture and the doctrines of the Church from the perspective of the Pentecostal and renewal Christian traditions;	Biblical Background and Interpretation	3.8	4.0
	Christian Doctrine I & II	4.4	
	Pentecostal and Charismatic Movement	3.9	
	Life of Jesus	4.1	
2. Demonstrate literacy of the humanities, sciences, and quantitative analysis.	English Composition I	4.1	4.1
	Math	--	
	Science	--	
3. Demonstrate an appreciation for God's creative design, redemptive purposes, and renewing activity in the broad arena of creation	Introduction to the Bible	3.9	4.2
	Spirit-formed Life	4.3	
	Spirit-Formed Ministry	4.5	
4. Exhibit Christ-like character through Spirit-empowered life and service	Spirit-Formed Life	4.3	4.4
	Spirit-Formed Ministry	4.5	
	Christian Ethics	4.1	
	Practicums	4.8	
5. Respond to cultural and spiritual questions from a biblically based worldview	Philosophy & Christian Thought	4.2	4.0
	Intro to Sociology	3.3	
	Christian Worldview	4.3	
	Christian Ethics	4.1	
6. Integrate biblical and theological knowledge with the philosophical and practical application of ministry;	New Testament Studies	3.4	4.0
	Life of Jesus	4.1	
	Leadership Development	3.8	
	Senior Capstone	4.7	
7. Communicate with clarity and conviction in written and oral, and interpersonal formats;	English Composition	4.1	4.1
	Leadership Development	3.8	
	COMS I	4.0	
	COMS II	4.5	
<b>Composite Score</b>			<b>4.1 (82%)</b>

\* Selected core courses share common objectives that develop and assess learning competencies related to the specific degree program.

\*\* Rated on a 5-Point Scale