



Learning Outcomes
Assessment Report
August 2018

TABLE OF CONTENTS

	PAGE
I. Learning Outcomes Assessment Overview.....	2
II. Assessment of Institutional Learning Outcomes.....	3
III. Assessment of Student Learning Outcomes.....	7
IV. Measures of Effectiveness.....	14
V. Summary and Recommendations.....	15

The King's University/Gateway Learning Outcomes Assessment Report

I. Learning Outcomes Assessment Overview

The King's University/Gateway currently utilizes an academic assessment program that maintains a systematic, documented, and sustained evaluation process of student learning outcomes. The academic assessment process involves both formative and summative evaluations utilizing direct and indirect measures of assessing student learning outcomes and is designed to facilitate a data driven decision making process for improvement and institutional effectiveness. Assessment data, rubrics, scores, and samples are located in the office of Institutional Effectiveness.

Academic Calendar

Fall Semester	Spring Semester	Summer Semester
August - December	January - May	May - August

Assessment Outcomes Instruments and Measures

Assessment Objectives	Assessment Process (Means of Measurement)	Type of Assessment	Assessment Schedule (Annual Cycle)
Core Institutional Instruments: Indirect Measures of Institutional and Program Learning Outcomes	Student Experience Inventory (SEI)	Indirect/Formative	March 2018
	Graduating Student Inventory (GSI)	Indirect/Summative	May 2018
	Course Evaluations	Indirect/Summative	Spring 2018
Undergraduate Degrees: Direct Measures of Institutional and Program Learning Outcomes	Selected Biblical Core Courses	Formative/Direct	Spring 2018
	Major Courses	Summative/Direct	Spring 2018
	Selected Major Course Electives	Formative/Direct	Spring 2018
	Selected General Education Courses	Formative/Direct	Spring 2018
	Senior Capstone Course	Summative/Direct	Spring 2018
Graduate Degrees: Direct Measures of Institutional and Program Learning Outcomes	Selected Graduate Core Courses	Summative/Direct	Spring 2018
	Graduate Capstone Course	Summative/Direct	Spring 2018

II. Assessment of Institutional Learning Outcomes

- A. This section presents summary data of indirect measures of institutional learning outcomes as indicated in the Graduating Student Inventory. The stem for this section reads, "Are these areas of personal growth stronger or weaker than when you began your education?" (*Much weaker* =1; *Much stronger* =5)

2017 Graduating Student Inventory

The top five areas of personal growth and educational outcomes*

1. Ability to interpret Scripture	4.5
2. Ability to lead effectively	4.3
3. Trust in God	4.3
4. Desire to become an authority in my field	4.3

* Rated on a 5-Point Scale

2017 Graduating Student Inventory

Measures of Personal Growth and Educational Outcomes*

Ability to interpret scripture	4.5
Ability to preach/teach	4.1
Ability to evangelize	3.6
Ability to minister to the needs of others	4.1
Ability to lead effectively	4.3
Empathy for the poor and oppressed	4.0
Ability to pray	3.8
Enthusiasm for learning	4.1
Insight into the troubles of others	4.2
Desire to become an authority in my field	4.3
Trust in God	4.3
Self-discipline and focus	4.0
Ability to live one's faith in daily	4.0
Clarity of vocational or ministry goals	4.0
Self-confidence	4.2
Critical thinking	4.1
Self-knowledge	4.2
Strength of spiritual life	4.2

Average Score for All Measures 4.1

* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

- B. This section presents summary data of indirect measures of institutional learning outcomes as indicated in the Student Experience Inventory.

2016 Student Experience Inventory (student satisfaction with learning outcomes)

<u>Line Item</u>	<u>Satisfaction*</u>
11. Online courses provide a quality learning experience	4.7**
18. Assignments are personally challenging and encourage critical thinking	4.4
20. I am learning valuable principles that apply to my chosen field	4.5
21. My educational experiences are relevant to my current ministry	4.4
23. I am developing a deeper spiritual life and faith commitment	4.6
24. My seminary experience has deepened my appreciation for diverse perspectives	4.4
25. My degree program provides an integration of theory, theology, and application	4.5
33. The internship/field study programs provide valuable learning and growth experiences.	3.7
Average Score (4.8 Minimum/5.4 Excellent)	4.4*

* Converted to a 5-Point Scale

**Taken from the Online Student responses (all others are from the All School Response)

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

- C. This section presents summary data of indirect measures of student learning outcomes as indicated in the course evaluations at the end of the spring semester (CoursEval).

Self-Reported Progress Related to Course Learning Outcomes in CoursEval

<u>Biblical Core Courses</u>	<u>Score*</u>
BIBL 1300 Introduction to the Bible	4.6
BIBH 1301 Pentecostal and Charismatic Movement	4.5
BIBL 2302 Life of Jesus	4.7
BIBT 1304 Christian Worldview	4.3
Average Score for All Measures	4.5 (90%)**
<u>Selected Other Core Courses</u>	<u>Score*</u>
PHIL 2301 Christian Ethics	4.3
SOCI 1301 Intro to Sociology	4.0
ENGL 1302 English Composition II	4.2
BIBM 3302 Leadership Development	4.3
BIBM 4302 Capstone Course	4.9
NSCI 1401 Natural Science and the Bible	4.7
Average Score for All Measures	4.4 (89%)**

<u>Selected Bachelor of Biblical & Theological Courses</u>	<u>Score*</u>
BIBT 1302 New Testament Studies	4.5
BIBT 3305 Christian Doctrine II	4.5
BIBM 3306 Teach to Transform Lives	4.5
APOL 3301 Cultural Apologetics	4.9
BIBL 4305 Book of Hebrews	4.5
BGRK 4302 Greek II	4.5
BHEB 4302 Hebrew II	4.7
BIBM 1302 Spirit Formed Ministry	4.9
BIBH 2302 History of Messianic Judaism	4.5
Average Score for All Measures	4.6 (92%)**

<u>Selected BBC and MMFT Courses</u>	<u>Score*</u>
BIBC 3301 Counseling Theory	4.9
BIBC 3305 Counseling Skills	4.2
BIBC 4301 Crisis Counseling	4.5
BIBC 5302 Advanced Crisis Counseling	4.5
BIBC 5309 Career Counseling	4.6
BIBC 5315 Advanced human Development	4.2
Average Score for All Measures	4.5 (90%)**

<u>Selected Graduate Courses</u>	<u>Score*</u>
BIBH 5303 Church History and Renewal II	4.2
BIBM 5305 The Spirit Formed Leader	4.6
BIBD 5302 New Testament Theology	4.6
BGRK 5302 Greek II	4.7
BIBH 6306 Messianic Judaism in Antiquity	4.9
BIBM 6305 Ministry Management	4.5
BIBM 6315 Master Capstone Project	4.9
BIBL 5304 Current Issues in Biblical Interpretation	4.7
Average Score for All Measures	4.6 (92%)**

* Converted to a 5-Point Scale

**The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

Institutional Learning Outcomes Composite Assessment

This table presents a composite assessment of institutional learning outcomes based on both direct and indirect measures of student learning outcomes.

Institutional Learning Outcomes	Indirect Measures*			Direct Measures*	Composite Score*
	GSI	SEI	CE	SLO	
Show a commitment to the Lordship of Jesus Christ	4.2	4.6	4.5	4.0	4.3
Show the fruit of a Spirit-filled lifestyle and mindset	4.1	4.6	4.5	4.2	4.4
Acknowledge the authority of Scripture in the way they live	4.3	4.5	4.5	4.1	4.4
Demonstrate firm knowledge of Scripture and ability to apply its principles to life	4.3	4.5	4.5	4.0	4.3
Evidence a commitment to the biblical mandate of evangelism and the ability to share their faith	3.8	--	--	--	3.8
Evidence a commitment to the Church and to serve in it	4.2	4.4	4.5	4.5	4.4
Demonstrate the ability to effectively communicate in both written and oral form	4.2	--	4.2	4.1	4.2
Give evidence of reasoning skills with the ability to interpret and integrate knowledge	4.3	4.5	4.6	4.2	4.4
Demonstrate the ability to do research on a post-secondary level	4.1	--	4.5	4.2	4.3
Manifest a commitment to lifelong learning and growth	4.2	--	4.5	4.2	4.3
Composite Score					4.3

GSI: Graduating Student Inventory Data

SEI: Student Experience Inventory Data

CE: Course Evaluations

SLO: Student Learning Outcomes scores based on selected courses for direct measures.

* Rated or converted to a 5-Point Scale to normalize the measures.

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

III. Assessment of Student Learning Outcomes

- A. This section presents summary data of indirect measures of undergraduate student learning outcomes as indicated in the Student Experience Inventory.

2016 Student Experience Inventory (student satisfaction with learning outcomes)

<u>Line Item</u>	<u>Satisfaction*</u>
18. Assignments are personally challenging and encourage critical thinking	4.4
20. I am learning valuable principles that apply to my chosen field	4.2
21. My educational experiences are relevant to my current ministry	4.4
23. I am developing a deeper spiritual life and faith commitment	4.5
24. My seminary experience has deepened my appreciation for diverse perspectives	4.3
25. My degree program provides an integration of theory, theology, and application	4.4
Average Score for All Measures	4.4*

* Converted to a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

- B. This section presents summary data of direct measures of student learning outcomes as indicated in the selected course assignments for assessment.

<u>Selected Graduate Core Courses</u>	<u>Papers/Projects</u>	<u>Exams</u>	<u>Aggregate Score</u>
BIBD 5301 OT Theology	--	4.6 (92%)	4.6 (92%)
BIBD 5302 NT Theology	--	3.9 (78%)	3.9 (78%)
BIBL 5304 Current Issues in Biblical Interpretation	4.6 (92%)	4.3 (85%)	4.5 (90%)
BIBD 6301 Christian Theology II	4.8 (95%)	4.8 (96%)	4.8 (96%)
BIBL 5305 Life of Jesus in Hist Context	--	4.5 (91%)	4.5 (91%)
Average Score for All Measures			4.5 (90%)

Selected Undergraduate Core Courses

<u>Biblical Core Courses</u>	<u>Paper/Projects</u>	<u>Exams</u>	<u>Aggregate Score</u>
BIBM 1301 Spirit Formed Life	4.2	4.4	4.3 (85%)
BIBH 1301 Pentecostal and Charismatic Movement	3.7 (74%%)	4.0 (80%)	3.9 (78%)
BIBL 1300 Introduction to the Bible			
BIBT 1304 Christian Worldview	4.4	4.2	4.3 (85%)
BIBL 2302 Life of Jesus	3.7 (73%)	4.4 (87%)	4.1 (82%)
Average Score for All Measures			4.2 (86%)*

* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

Selected General Education Courses	Papers	Exams	Aggregate Score
PHIL 3305 Phil. & Christian Thought	--	4.2 (83%)	4.2 (83%)
ENGL 1302 English Composition	3.9 (77%)	4.3 (85%)	4.1 (81%)
SOCI 1301 Intro to Sociology	3.0 (61%)	3.6 (72%)	3.3 (65%)
PHIL 2301 Christian Ethics	--	4.1 (81%)	4.1 (81%)
BIBM 3302 Leadership Development	3.4 (68%)	4.2 (82%)	3.8 (84%)

Average Score for All Measures **3.9 (78%)***

Major Courses	Paper/Projects	Exam	Aggregate Score
BIBM 1302 Spirit Formed Ministry	4.4 (88%)	4.6 (92%)	4.5 (90%)
BIBL 2301 Biblical Background and Interpretation	3.8 (75%)	--	3.8 (75%)
BIBL 1302 New Testament Studies	3.4 (68%)	3.3 (65%)	3.4 (65%)
BIBL 2302 Life of Jesus	3.7 (73%)	4.4 (87%)	4.1 (81%)
BIBT 2303 To the Jew First	4.2 (84%)	--	4.2 (84%)

Average Score for All Measures **4.0 (80%)***

Program Review Courses-BBTS	Paper/Projects	Exam	Aggregate Score
BIBL 2306 Book of Hebrews	4.5 (90%)	4.9 (98%)	4.7 (94%)
BIBT 2304 The Blessed Church	--	3.8 (75%)	3.8 (75%)
BIBM 2302 Christian Doctrine	4.4 (88%)	--	4.4 (88%)
BIBM 2301 Biblical Counseling	4.8 (95%)	4.8 (95%)	4.8 (95%)

Average Score for All Measures **4.4 (87%)***

Program Review Courses-BBC	Paper/Projects	Exam	Aggregate Score
BIBC 3301 Biblical Counseling	4.4 (87%)	4.1 (82%)	4.3 (85%)
BIBC 3305 Counseling Skills	4.97(99.5%)	4.8 (96%)	4.9 (98%)

Average Score for All Measures **4.6 (92%)***

Program Review Courses-MMFT	Paper/Projects	Exam	Aggregate Score
BIBC 5302 Advanced Crisis Counseling	4.2 (84%)	4.4 (87%)	4.3 (85%)
BIBC 5303 Advanced Counseling Theories	4.8 (96%)	4.9 (98.5)	4.9 (97%)
BIBC 5309 Career Counseling	4.4 (89%)	4.96 (99%)	4.7 (94%)
BIBC 5314 Advanced Group Counseling	--	--	--
BIBC 5315 Advanced Human Development	--	3.9 (78%)	3.9 (78%)

Average Score for All Measures **4.1 (82%)***

* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

- C. This section presents summary data assessing select student learning outcomes. This is a direct measure of a representative sample of student work, scored by faculty according to a learning outcomes rubric.

*NOTE: The following charts are **rated or converted to a 5-Point Scale**.

The performance standard for this learning outcome assessment is a total aggregate score of **4.0/80% (minimum score for “successful”)** and **4.5/90% (minimum score for “excellent”)**.

Selected Course: BIBL 1301 Old Testament (Undergraduate)

Student Learning Outcomes Evaluative Criteria	Aggregate Score*	Percent Score
1. Addresses the appropriate major theological themes and main points	3.9	78%
2. Theological formulations are supported by carefully interpreted Scripture properly referenced	3.7	74%
3. Appropriate integration of major events relating to the role of Israel's covenants	3.7	73%
4. Appropriate research citations and sources	3.6	72%
5. Appropriate and effective sentence structure, writing mechanics, and organization	3.8	77%
TOTAL Learning Outcomes Scores	3.7%	75%

Selected Course: BIBM 4302 Senior Capstone Course: Senior Reflection Paper

Student Learning Outcomes Evaluative Criteria	Aggregate Score*	Percent Score
1. Evidence of foundational knowledge of biblical & theological studies.	4.0	80%
2. Integration of key course concepts with ministry application.	4.3	85%
3. Reflections on personal growth and future ministry application.	4.3	85%
4. Depth of reflection and analysis.	4.3	85%
5. Organization and overall presentation.	4.5	90%
TOTAL Learning Outcomes Scores	4.3	85%

Selected Course: BIBL 1300

Student Learning Outcomes Evaluative Criteria	Aggregate Score*	Percent Score
1. Introduction previews the main elements of the paper and clear organization is evident throughout.	4.3	85%
2. Demonstration of foundational knowledge and reliability of Scripture and doctrines of the Church.	4.1	83%
3. Integration of biblical and theological knowledge with the philosophical and practical application of ministry.	3.9	78%
4. Appropriate research citations and sources.	3.9	79%
5. Appropriate and effective sentence structure, writing mechanics, and grammar.	4.3	86%
TOTAL Learning Outcomes Scores	4.1	82%

Selected Course: SOCI 3301 Human Development

Student Learning Outcomes Evaluative Criteria	Aggregate Score*	Percent Score
1. Integration of personal theology and psycho-spiritual growth.	4.2	83%
2. Integration of personal theology and theoretical principles.	4.2	85%
3. Demonstration of application of theoretical principles.	4.4	87%
4. Structure, organization.	4.4	89%
5. Writing mechanics and APA formatting.	4.3	85%
TOTAL Learning Outcomes Scores	4.3	86%

Selected Course: BIBD 6301 Christian Theology II – section 1

Student Learning Outcomes Evaluative Criteria	Aggregate Score*	Percent Score
1. Explanation of major theoretical categories and components.	4.4	87%
2. Support of theological formulations with carefully interpreted Scripture.	4.1	83%
3. Properly referenced Scripture passages and sources.	4.5	90%
4. Formulation and articulation of authentic, personal doctrinal/faith convictions.	4.2	84%
5. Clarity and coherency of theological approach and methodology; overall presentation and development.	4.2	84%
TOTAL Learning Outcomes Scores	4.3	85.6

Selected Course: BIBD 6301 Christian Theology II – section 2

Student Learning Outcomes Evaluative Criteria	Aggregate Score*	Percent Score
1. Explanation of major theoretical categories and components.	3.4	69%
2. Support of theological formulations with carefully interpreted Scripture.	3.2	64%
3. Properly referenced Scripture passages and sources.	3.4	68%
4. Formulation and articulation of authentic, personal doctrinal/faith convictions.	3.5	69%
5. Clarity and coherency of theological approach and methodology; overall presentation and development.	3.2	65%
TOTAL Learning Outcomes Scores	3.4	67%

Selected Course: BIBM 7315 Master's Capstone Course Paper

Student Learning Outcomes Evaluative Criteria	Aggregate Scores*	Percent Score
1. Critical reflection of key course concepts and how the application of the concepts will enhance student' present and future ministry practice.	4.2	84%
2. Critical reflection and assessment of the spiritual growth with God experienced by student by describing changes in biblical, theological, or ministerial understanding, outlook on faith, or personal and ministry practice.	4.5	90%
3. Critical reflection and assessment of relation-ships with peers, professors, and staff formed by the student by noting how they have been impacted personally, academically and professionally.	4.3	86%
4. Critical reflection and assessment of biblical and theological learning gained by the student by citing books, lectures, podcasts and other types of media to demonstrate the learning.	4.3	85%
5. Critical reflection and assessment of calling in current/future ministry, as well as commitment to lifelong study, as a result of student's TKU graduate experience.	4.7	93%
Total Learning Outcomes Scores	4.4	88%

Practicum Evaluations

Individual Practicum Competencies	Average Score *
A. Personal Development- Self management, self-awareness, character, cultural and personality differences	5.0
B. Spiritual Development- Spiritual attunement, spiritual confession, spiritual knowledge, ministry vision and values, priority management	4.2
C. Relational Development – Communication skills, teamwork, interpersonal skills, conflict resolution	4.9
D. Professional Development- Servant leadership, administration, etiquette and deportment	4.9
Competencies Average	4.8

*Converted to a 5-pt. scale

The performance standard for this learning outcome assessment is a total aggregate score of **4.0/80% (minimum score for “successful”)** and **4.5/90% (minimum score for “excellent”)**.

Undergraduate Core Learning Outcomes Composite Assessment

This table presents a composite assessment of undergraduate core learning outcomes based on selected core course assignments. Core course assignments are evaluated by faculty utilizing assessment rubrics designed to evaluate educational effectiveness in all undergraduate degree Program programs.

Undergraduate Core Learning Outcomes*	Selected Core Courses**		Aggregate Assessment Scores***
1. Demonstrate a foundational knowledge of Scripture and the doctrines of the Church from the perspective of the Pentecostal and renewal Christian traditions;	Biblical Background and Interpretation	3.8	4.0
	Christian Doctrine I & II	4.4	
	Pentecostal and Charismatic Movement	3.9	
	Life of Jesus	4.1	
2. Demonstrate literacy of the humanities, sciences, and quantitative analysis.	English Composition I	4.1	4.1
	Math	3.9	
	Science	4.1	
3. Demonstrate an appreciation for God's creative design, redemptive purposes, and renewing activity in the broad arena of creation	Introduction to the Bible	3.9	4.2
	Spirit-formed Life	4.3	
	Spirit-Formed Ministry	4.5	
4. Exhibit Christ-like character through Spirit-empowered life and service	Spirit-Formed Life	4.3	4.4
	Spirit-Formed Ministry	4.5	
	Christian Ethics	4.1	
	Practicums	4.8	
5. Respond to cultural and spiritual questions from a biblically based worldview	Philosophy & Christian Thought	4.2	4.0
	Intro to Sociology	3.3	
	Christian Worldview	4.3	
	Christian Ethics	4.1	
6. Integrate biblical and theological knowledge with the philosophical and practical application of ministry;	New Testament Studies	3.4	4.0
	Life of Jesus	4.1	
	Leadership Development	3.8	
	Senior Capstone	4.7	
7. Communicate with clarity and conviction in written and oral, and interpersonal formats;	English Composition	4.1	4.1
	Leadership Development	3.8	
	COMS I	4.0	
	COMS II	4.5	
Composite Score			4.1 (82%)

* The program objectives are published in the current Catalog.

** Selected core courses share common objectives that develop and assess learning competencies related to the specific degree program.

***Rated on a 5-Point Scale

Educational Mission Effectiveness Assessment

This table presents a composite assessment of educational effectiveness and outcomes related to the institutional purpose and mission statement. The Indirect Measures are taken from the annual SEI and GSI data; the Direct Measures are taken from selected core course assignments assessing learning competencies related to the mission statement.

Mission Statement Components	Indirect Measures*	Direct Measures**	Aggregate Score
1. A Spirit-filled evangelical institution of higher education	4.4	4.4	4.4
2. Preparation of men and women for effective leadership	4.3	4.3	4.3
3. Christ-like Servanthood	4.4	4.6	4.5
4. In the global community	4.4	4.3	4.4
Composite Score			4.4

* Rated or converted to a 5-point scale to normalize the measures.

IV. Measures of Effectiveness

Student Learning Outcomes Scorecard. This is a scorecard of the aggregated results from all measures of student learning outcomes.

Measures of Student Learning Outcomes	Minimum Value for "Success"	Minimum Value for "Excellent"	Current Score*
Indirect Measures			
Graduating Student Inventory	4.0	4.5	4.1
Student Experience Inventory	4.0	4.5	4.4
Course Evaluations	4.0	4.5	4.5
Direct Measures			
Undergraduate Biblical Core Courses	4.0	4.5	4.2
Undergraduate Program Review Courses	4.0	4.5	4.4
Undergraduate Selected Major Courses	4.0	4.5	3.9
Undergraduate Selected General Education	4.0	4.5	3.9
Capstone Senior Reflection Paper	4.0	4.5	4.2
Practicum Evaluations	4.0	4.5	4.8
Graduate Core Courses	4.0	4.5	4.5
Graduate Program Review Courses	4.0	4.5	4.1

* All scores converted to a 5-point scale in order to normalize the measures.

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

V. Summary and Suggestions

A. Institutional Objectives

1. Institutional learning objective scores related to measures of personal growth and educational outcomes based on the results of the 2018.
2. Graduating Student Inventory indicated an aggregate score of 4.0 on a 5-point scale indicating successful performance.

The lowest scoring items indicate areas of curriculum review:

2018 Graduating Student Inventory

Measures of Personal Growth and Educational Outcomes

Ability to evangelize	3.6
Ability to pray	3.8
Empathy for the poor and oppressed	4.0
Self-discipline and focus	4.0
Ability to live one's faith in daily life	4.0
Clarity of vocational or ministry goals	4.0

3. The composite assessment of institutional learning outcomes based on both direct and indirect measures of student learning outcomes indicated a strong score at 4.3. The lowest scoring items indicate areas of curriculum review.

Institutional Learning Outcomes Composite Assessment

This table presents the lowest scoring items indicated in the composite assessment of institutional learning outcomes based on both direct and indirect measures of student learning outcomes.

Institutional Learning Outcomes	GSI	SEI	CE	SLO	Aggregate Score
Evidence a commitment to the biblical mandate of evangelism and the ability to share their faith	3.8	--	--	4.0	3.9
Demonstrate the ability to do research on a post-secondary level	4.1	--	-	4.2	4.2
Manifest a commitment to lifelong learning and growth	4.2	--	4.2	4.2	4.2

Suggestion:

1. Determine key areas of academic review based on the lowest performing scores on the 2018 Graduating Student Inventory and suggest curricular revisions to increase performance.
2. Determine key areas of academic review based on the lowest performing scores on the composite assessment of institutional learning outcomes assessment and suggest curricular revisions to increase performance.

B. Student Learning Outcomes

The composite assessment of undergraduate core learning outcomes based on selected core course assignments indicated an aggregate score of 4.3 (86%) on a 5-point scale indicating successful performance.

Low scoring areas consisted of:

Undergraduate Core Learning Outcomes*	Selected Core Courses**		Aggregate Assessment Scores***
1. Demonstrate a foundational knowledge of Scripture and the doctrines of the Church from the perspective of the Pentecostal and renewal Christian traditions;	Biblical Background and Interpretation	3.8	4.0
	Christian Doctrine I & II	4.4	
	Pentecostal and Charismatic Movement	3.9	
	Life of Jesus	4.1	
5. Respond to cultural and spiritual questions from a biblically based worldview	Philosophy & Christian Thought	4.2	4.0
	Intro to Sociology	3.3	
	Christian Worldview	4.3	
	Christian Ethics	4.1	
6. Integrate biblical and theological knowledge with the philosophical and practical application of ministry;	New Testament Studies	3.4	4.0
	Life of Jesus	4.1	
	Leadership Development	3.8	
	Senior Capstone	4.7	

Suggestions:

1. Review the curriculum in order to improve lowest scoring areas.
2. Continue to determine courses that map to these specific program learning outcomes for additional direct assessments.
3. Continue to systematically collect student samples of course assignments for direct measures of assessing student learning outcomes. Numerous courses did not include adequate assignment submissions and representation.